



Public Inquiry Into Foreign Interference in Federal  
Electoral Processes and Democratic Institutions

Enquête publique sur l'ingérence étrangère dans les  
processus électoraux et les institutions démocratiques  
fédéraux

**Public Hearing**

**Audience publique**

**Commissioner / Commissaire  
The Honourable / L'honorable  
Marie-Josée Hogue**

**VOLUME 2**

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## II Appearances / Comparutions

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Commission Research Council / Conseil de la recherche de la commission	Geneviève Cartier Nomi Claire Lazar Lori Turnbull Leah West
Commission Senior Policy Advisors / Conseillers principaux en politiques de la commission	Paul Cavalluzzo Danielle Côté
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### III

## Appearances / Comparutions

Ukrainian Canadian Congress	Donald Bayne Jon Doody
Government of Canada	Gregory Tzemenakis Barney Brucker
Office of the Commissioner of Canada Elections	Christina Maheux Luc Boucher
Human Rights Coalition	Hannah Taylor Sarah Teich
Russian Canadian Democratic Alliance	Mark Power Guillaume Sirois
Michael Chan	John Chapman Andy Chan
Han Dong	Mark Polley Emily Young Jeffrey Wang
Michael Chong	Gib van Ert Fraser Harland
Jenny Kwan	Sujit Choudhry Mani Kakkar
Media Coalition	Christian Leblanc Patricia Hénault
Centre for Free Expression	John Mather Michael Robson

## IV Appearances / Comparutions

Churchill Society	Malliha Wilson
The Pillar Society	Daniel Stanton
Democracy Watch	Wade Poziomka Nick Papageorge
Canada's NDP	No one appearing
Conservative Party of Canada	Michael Wilson Nando de Luca
Chinese Canadian Concern Group on The Chinese Communist Party's Human Rights Violations	Neil Chantler
Erin O'Toole	Thomas W. Jarmyn Preston Lim
Senator Yuen Pau Woo	Yuen Pau Woo

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Ottawa, Ontario

--- L'audience débute le mardi 30 janvier 2024 à 10 heures

**LE GREFFIER:** Order, please. À l'ordre, s'il vous plait.

This sitting of the Foreign Interference Commission is now in session. Commissioner Hogue is presiding.

Cette séance de la Commission de l'ingérence étrangère est maintenant en cours. La Commissaire Hogue préside.

Il est 10 h 01.

**COMMISSAIRE HOGUE:** Alors, bonjour tout le monde.

Alors, petit changement ce matin, la table est un petit peu plus tournée.

We are lucky enough to have three guests this morning as announced yesterday. So, Jean-Philippe MacKay with Commission Counsel will address you, and the panel right after.

**--- INTRODUCTION TO EXPERT PANEL BY / INTRODUCTION AU PANEL DE SPÉCIALISTES PAR Me JEAN-PHILIPPE MacKAY:**

**Me JEAN-PHILIPPE MacKAY:** Bonjour, Madame la Commissaire. Donc, oui, mon nom est Jean-Philippe MacKay, avocat de la Commission. Aujourd'hui, j'assisterai ma collègue Erin Dann pour le premier panel de la semaine intitulée « L'équilibre entre la sécurité nationale et l'intérêt public », « Balancing National Security and the Public Interest ».

1           This panel discussion will begin with  
2 presentations from each panellist and will be followed after  
3 the lunch break with the question and answer session led by  
4 Commission Counsel.

5           The Commission has invited the participants  
6 to submit questions in advance so that the panel can explore  
7 the challenges and limitations and potential adverse impacts  
8 associated with the disclosure of classified national  
9 security information and intelligence and participants are  
10 invited to continue to send questions as the presentations  
11 unfold this morning.

12           Le premier panéliste que vous entendrez ce  
13 matin, Madame la Commissaire, est le professeur Pierre Trudel  
14 qui sera suivi des professeurs Michael Nesbitt et de la  
15 professeure Leah West.

16           Monsieur Pierre Trudel est professeur  
17 titulaire au Centre de recherche en droit public de la  
18 faculté de droit de l'Université de Montréal. Monsieur Trudel  
19 est spécialiste du droit des médias, du droit des  
20 technologies de l'information, et il s'intéresse notamment à  
21 la question des droits fondamentaux de l'information et à la  
22 protection de la vie privée.

23           Monsieur Trudel est chroniqueur régulier au  
24 journal Le Devoir et il a coécrit ou écrit plusieurs ouvrages  
25 sur ces questions. Monsieur Trudel est membre de la Société  
26 royale du Canada.

27           Donc, Monsieur Trudel, je vous cède  
28 maintenant la parole.

1 --- PRESENTATION BY / PRÉSENTATION PAR Prof. PIERRE TRUDEL:

2 Prof. PIERRE TRUDEL: Merci, Maitre MacKay.

3 Madame la Commissaire, on m'a demandé  
4 d'exposer à la Commission le statut du droit du public à  
5 l'information de même que les limites de ce droit et de ce  
6 principe dans le contexte où, comme tous les droits  
7 fondamentaux, comme tous les principes, le grand défi, c'est  
8 de les appliquer ensemble et de façon équilibrée. Et donc,  
9 mon propos ce matin, c'est d'explorer l'existence du droit du  
10 public à l'information en droit canadien, de quelle façon ce  
11 droit a été considéré comme important, mais n'a jamais été  
12 envisagé comme un absolu.

13 Troisièmement, on fera... je ferai état des  
14 limites au droit du public d'accéder aux informations qui  
15 doivent être justifiées. Autrement dit, une des principales  
16 conséquences de l'existence de ce droit du public à  
17 l'information, c'est l'obligation d'expliquer et de justifier  
18 pourquoi une information peut ne pas être accessible selon...  
19 lorsque certaines circonstances sont présentes ou certaines  
20 situations sont réunies.

21 Enfin, il sera question du principal  
22 corollaire de l'existence du droit à l'information, c'est-à-  
23 dire la nécessité d'une confirmation indépendante du statut  
24 d'une information ou d'un document lorsqu'il est... lorsque  
25 l'on en vient à la conclusion que ce document... bien, il y a  
26 de bonnes raisons que ce document, que cette information, il  
27 y a de bonnes raisons qu'elle soit masquée ou soustraite à  
28 l'attention du public, en tout ou en partie.



1           Donc, première partie de l'exposé : le droit  
2 du public à l'information comme principe fondamental de la  
3 démocratie parlementaire canadienne.

4           En fait, ce lien que l'on fait souvent entre  
5 l'idée de gouvernement démocratique et la liberté  
6 d'expression est une idée relativement ancienne au Canada.  
7 Elle tient au postulat que la faculté de critiquer une mesure  
8 gouvernementale est de l'essence même d'une démocratie. La  
9 garantie de la liberté d'expression vient en quelque sorte  
10 protéger la faculté de critiquer les décisions des autorités  
11 publiques ou des autres autorités et assure la possibilité de  
12 remettre en question le fonctionnement des institutions.

13           Ce principe est reconnu, comme je le  
14 mentionnais, depuis longtemps au Canada. Évidemment, le défi,  
15 c'est d'assurer une conciliation entre ces impératifs de  
16 transparence qui sont inhérents au droit du public de savoir  
17 et les impératifs qui découlent d'autres valeurs comme la  
18 protection des personnes ou la sécurité nationale.

19           Dans le Renvoi sur les lois d'Alberta, une  
20 décision de la Cour suprême qui a été rendue en 1938, la Cour  
21 suprême du Canada identifie ce lien entre la démocratie  
22 parlementaire qui a été en quelque sorte installée au Canada.  
23 Et d'ailleurs, la Cour fait état du préambule de la Loi  
24 constitutionnelle de 1867 qui atteste que les colonies  
25 canadiennes, telles qu'elles étaient à l'époque, souhaitent  
26 être régies par un système parlementaire semblable à celui  
27 qui est établi selon la tradition et le régime de  
28 Westminster, et la Cour s'appuie, donc, sur ce postulat en

1 disant que les institutions parlementaires inspirées du  
2 régime ou du système de Westminster et le gouvernement  
3 responsable fonctionnent nécessairement sous le feu de  
4 l'opinion publique. Et donc, s'appuyant sur ce préambule de  
5 la Loi constitutionnelle de 1867, la Cour fait ce lien entre  
6 le système parlementaire d'un gouvernement et le droit du  
7 public de savoir.

8 Il en découle, selon la Cour suprême dans  
9 l'affaire du Renvoi des lois sur l'Alberta que la libre  
10 discussion des discussions... des décisions, pardon, des élus  
11 est une condition essentielle du fonctionnement du système  
12 parlementaire, et cette libre discussion n'est pratiquement  
13 possible que si l'information peut être rendue disponible  
14 puisqu'évidemment il n'y a pas de discussion censée s'il n'y  
15 a pas l'information associée aux questions ou aux enjeux qui  
16 sont débattus.

17 Évidemment, en 1982, la  
18 constitutionnalisation de la liberté d'expression a contribué  
19 à consolider ce lien intime entre le droit du public de  
20 savoir et la liberté d'expression.

21 En 1994, dans l'affaire de L'Association des  
22 femmes autochtones du Canada, la Cour suprême a aussi reconnu  
23 que la garantie constitutionnelle de la liberté d'expression  
24 pouvait comporter un volet affirmatif dirigé vers la  
25 préservation des droits du public à l'information. Le juge  
26 Sopinka écrivait alors :

27 « Suivant cette approche, il pourrait se  
28 présenter une situation dans laquelle il ne suffirait pas

1 d'adopter une attitude de réserve pour donner un sens à une  
2 liberté fondamentale... », comme la liberté d'expression,  
3 « ...auquel cas une mesure gouvernementale positive  
4 s'imposerait peut-être. Celle-ci pourrait, par exemple,  
5 revêtir la forme d'une intervention législative destinée à  
6 empêcher la manifestation de certaines conditions ayant pour  
7 effet de museler l'expression, ou à assurer l'accès du public  
8 à certains types de renseignements.

9 Dans le contexte approprié..

10 **Me JEAN-PHILIPPE MacKAY:** Excusez-moi de vous  
11 interrompre. En raison de l'interprétation simultanée, je  
12 vous demanderais de ralentir un peu le débit.

13 **Prof. PIERRE TRUDEL:** Le débit.

14 **Me JEAN-PHILIPPE MacKAY:** Je vous remercie.

15 **Prof. PIERRE TRUDEL:** Très bien.

16 Alors,

17 « Dans le contexte approprié... », poursuit le  
18 juge Sopinka, « ...ces considérations pourraient être  
19 pertinentes et amener un tribunal à conclure à la nécessité  
20 d'une intervention gouvernementale positive. »

21 Pour justement conforter et assurer  
22 l'existence concrète de ce droit du public à l'information.

23 Il en découle que le droit du public de  
24 savoir est un principe directeur important du droit canadien,  
25 mais ce même... comme tous les principes directeurs, comme tous  
26 les droits fondamentaux, il n'est pas absolu. Et donc, la  
27 deuxième partie de mes remarques portent justement sur le  
28 caractère non absolu du droit du public à l'information.

1 Bien que l'interprétation de la liberté  
2 d'expression doit être respectueuse du droit du public à  
3 l'information, il n'y a pas de droit général des membres du  
4 public d'accéder à toute information gouvernementale qui  
5 pourrait être invoquée comme découlant d'une garantie  
6 constitutionnelle de la liberté d'expression. Le droit  
7 d'accéder à des informations peut en effet être limité au nom  
8 d'impératifs légitimes dans une société démocratique, et de  
9 tels impératifs doivent être allégués, même s'il n'est pas  
10 nécessairement toujours possible de le faire en exposant les  
11 informations concernées.

12 En somme, comme tout droit relatif à des  
13 enjeux informationnels, le droit du public d'accéder à des  
14 informations n'est pas absolu. Il peut être balisé au nom de  
15 motifs raisonnables et justifiables dans une société  
16 démocratique.

17 En 2010, la Cour suprême du Canada dans  
18 l'affaire *Criminal Lawyers' Association* est revenue sur ces  
19 questions et a souligné que le droit découlant de la liberté  
20 d'expression prévu à l'article 2b) de la Charte canadienne  
21 des droits et libertés peut – et je cite :

22 « [...] contraindre le gouvernement à divulguer  
23 les documents qu'il détient lorsqu'il est démontré que, sans  
24 l'accès souhaité, les discussions publiques significatives  
25 sur des questions d'intérêt public et les critiques à leur  
26 égard seraient considérablement entravées. »

27 C'est au paragraphe 37 de la décision  
28 *Criminal Lawyers's*.

1           Pour appuyer son propos, la juge Abella qui  
2           rend... enfin, qui rendait cette partie de la décision de la  
3           Cour suprême, reprend les propos de Louis Brandeis, qui fut  
4           plus tard juge à la Cour suprême des États-Unis, dans un  
5           article qui est devenu célèbre, un article de 1913 intitulé  
6           « What publicity can do » et dans lequel monsieur Brandeis  
7           dit cette phrase qui est devenue célèbre :

8           « La lumière du soleil est le meilleur des  
9           désinfectants. Pour que le gouvernement œuvre de manière  
10          transparente, il faut... », dit la juge Abella, « ...que  
11          l'ensemble des citoyens puisse avoir accès aux documents  
12          gouvernementaux lorsque cela est nécessaire pour la tenue  
13          d'un débat public significatif sur la conduite d'institutions  
14          gouvernementales.

15          Une fois démontrée la nécessité que, à  
16          première vue, les documents devraient être divulgués, la  
17          personne qui réclame la divulgation doit ensuite démontrer  
18          que la protection n'est pas écartée par des considérations  
19          incompatibles avec la divulgation. »

20          C'est toujours la juge Abella qui parle dans  
21          l'affaire *Criminal Lawyers'*.

22          Au paragraphe 38 de cette même décision, la  
23          juge convient qu'« il est admis que certains privilèges  
24          échappent à juste titre à la portée de la protection  
25          offerte » par la liberté d'expression et le droit du public à  
26          l'information qui en découle, selon la Charte canadienne des  
27          droits et libertés.

28          En somme, il y a des règles qui viennent

1 limiter le droit à l'information et la juge Abella, dans  
2 cette très importante affaire Criminal Lawyers' expose quels  
3 sont ces principaux... ces principales règles qui sont  
4 susceptibles de venir baliser le droit à l'information. Elle  
5 explique que :

6 « Les privilèges reconnus par la common law,  
7 comme le secret professionnel de l'avocat, correspondent  
8 généralement à des situations où l'intérêt public à ce que  
9 les renseignements [demeurent] confidentiels l'emporte sur  
10 les intérêts que servirait la divulgation. »

11 Il en est de même pour les privilèges de  
12 common law qui sont consignés dans la législation comme celui  
13 relatif aux renseignements confidentiels du Conseil privé.

14 « [Puis comme] la common law [ainsi] que les  
15 lois doivent être conformes à la Charte... », la juge Abella  
16 fait observer que « la création de catégories particulières  
17 de privilèges peut en principe faire l'objet de contestations  
18 fondées sur l[es règles constitutionnelles comme la liberté  
19 d'expression].

20 Mais la juge Abella explique que :

21 « [...]en pratique, ces privilèges seront  
22 vraisemblablement bien circonscrits, ce qui offre une  
23 prévisibilité et une certitude quant à ce qui doit être  
24 divulgué et à ce qui reste protégé. »

25 L'arrêt Criminal Lawyers' reconnaît aussi, et  
26 surtout, qu'une fonction gouvernementale particulière peut  
27 être incompatible avec l'accès à certains documents. La juge  
28 Abella donne l'exemple du principe de la publicité des débats

1 judiciaires selon lequel « les audiences [doivent être]  
2 ouvertes au public et [...] les jugements [...] rendus publics  
3 pour qu'ils fassent les unes et les autres l'objet d'un  
4 examen et de commentaires publics ». Par contre :

5 « [...] les notes de service préparées dans le  
6 cadre de l'élaboration d'un jugement n'ont pas à être rendues  
7 publiques, [car] leur divulgation nuirait au bon  
8 fonctionnement de la cour puisque les juges [seraient  
9 empêchés de] délibérer et [de] discuter pleinement et  
10 franchement avant de rendre leurs décisions. »

11 La juge Abella évoque aussi comme autre  
12 exemple le « principe de la confidentialité des délibérations  
13 du cabinet quant à des discussions gouvernementales  
14 internes ».

15 En 2005, dans l'arrêt Ville de Montréal c.  
16 2952-1366 Québec, la Cour suprême du Canada revient sur ces  
17 questions et met en lumière, toujours sur ces types de  
18 fonctions gouvernementales qui peuvent justifier une limite à  
19 la liberté d'expression et au droit du public à  
20 l'information, donc elle met en lumière que « l'historique de  
21 la fonction d'une institution en particulier peut [...] aider à  
22 déterminer le degré de confidentialité dont elle devrait  
23 bénéficier.

24 « La Cour... », toujours dans cet arrêt  
25 Montréal, « ...a reconnu que certaines fonctions et activités  
26 gouvernementales requièrent un certain isolement... », et pour  
27 la Cour, ce principe aide à départager quels types de  
28 documents « peuvent être soustraits à la divulgation parce

1 que celle-ci [pourrait nuire] au bon fonctionnement des  
2 institutions touchées. »

3 Au paragraphe 76 la Cour explique, et je vais  
4 me permettre de le lire, parce qu'il me semble  
5 particulièrement important, la Cour explique que la fonction  
6 réelle de l'endroit est, elle aussi, importante. S'agit-il,  
7 en fait, d'un endroit privé, même s'il appartient à l'État,  
8 ou d'un endroit public ? Euh... sa fonction, l'activité qui  
9 s'y déroule est-elle compatible avec la libre expression  
10 publique ?

11 Ou s'agit-il d'une activité qui commande un  
12 certain isolement et un accès limité. Bref, de nombreuses  
13 fonctions, dit la Cour, nombreuses fonctions de  
14 l'administration publique, des réunions du cabinet au simple  
15 travail de bureau, nécessitent un certain isolement.

16 Élargir le droit à la liberté d'expression  
17 d'un tel lieu pourrait bien compromettre la démocratie et  
18 l'efficacité de la gouvernance.

19 En 2007, dans l'Arrêt Charkaoui, la Cour  
20 suprême s'intéresse particulièrement à la question de la  
21 Sécurité nationale. Elle rappelle que de nombreuses  
22 décisions, qu'on reconnues, nombreuses décisions que la Cour  
23 suprême du Canada ont reconnues, que le... que des  
24 considérations relatives à la Sécurité nationale peuvent  
25 limiter l'étendue de la divulgation de renseignements, même à  
26 une personne directement intéressée dans le cadre d'une  
27 procédure judiciaire.

28 Euh... par exemple, dans l'affaire



1 Chiarelli, la Cour a reconnu la légalité de la non-  
2 communication des détails relatifs aux méthodes d'enquête et  
3 aux sources utilisées par la police, euh... dans le cadre  
4 d'une, euh... d'une procédure d'examen, des attestations par  
5 le comité de surveillance des activités de renseignements et  
6 de sécurité, sous le régime de l'ancienne Loi sur  
7 l'immigration de 1976.

8 Euh... dans une autre affaire, l'affaire  
9 Houbi contre le Solliciteur général du Canada, la Cour a  
10 confirmé la constitutionnalité de l'Article, de la  
11 disposition de la Loi sur la protection des renseignements  
12 personnels, qui prescrit la tenue d'une audience à huis clos  
13 et ex-parte, lorsque le gouvernement invoque l'exception  
14 relative à la Sécurité nationale ou aux renseignements  
15 confidentiels de source étrangère, pour se soustraire à son  
16 obligation de communication.

17 La Cour a alors indiqué que ces  
18 préoccupations d'ordre social font partie du contexte  
19 pertinent dont il faut tenir compte pour déterminer la portée  
20 des principes applicables de justice fondamentale qui sont  
21 aussi garantis, bien sûr, par nos textes constitutionnels.

22 En fin de compte, tout en reconnaissant que  
23 des impératifs déterminants, relatifs à la Sécurité nationale  
24 ou à d'autres intérêts publics peuvent justifier de tenir  
25 confidentiel des documents ou des informations, la Cour  
26 suprême convient de la nécessité, pour les tribunaux de  
27 prendre les moyens afin de s'assurer que les limites aux  
28 droits du public de connaître sont justifiés et délimités.

1                   Et ça nous amène au troisième volet de cet  
2                   exposé, euh... les limites du droit... les limites imposées  
3                   aux droits du public d'accéder à l'information doivent être  
4                   justifiées. Il importe, en effet, de s'assurer que les  
5                   raisons pour restreindre ce droit du public de connaître,  
6                   sont connues et discutées. Car on n'échappe pas à la  
7                   nécessité de convenir que certains types d'information, et  
8                   certains documents sont exclus du régime d'accès par le  
9                   public, en raison de leur nature même ou en raison des  
10                  conséquences probables de leur divulgation.

11                  Par exemple, dans le cas des documents ou  
12                  informations qui concernent la sécurité nationale, l'enjeu  
13                  est de procurer les garanties qui sont... que ces documents  
14                  sont effectivement de nature à mettre en cause la sécurité  
15                  nationale ou celle d'un individu.

16                  Mais lorsque sont invoqués des motifs de  
17                  sécurité nationale, le public et les médias se retrouvent  
18                  dans une position où leur demande de croire sur parole ceux  
19                  qui revendiquent la confidentialité. D'où l'importance et  
20                  d'où la nécessité d'un processus, afin de procurer au public  
21                  des garanties réelles quant à l'existence et la vérité des  
22                  motifs invoqués pour soustraire une information aux exigences  
23                  de transparence.

24                  Dans l'Arrêt Charkaoui de 2007, le juge en  
25                  chef de la Cour suprême du Canada explique que l'une des  
26                  responsabilités les plus fondamentales d'un gouvernement est  
27                  d'assurer la sécurité de ses citoyens. Pour y parvenir, il  
28                  peut arriver qu'il doive agir sur la foi de renseignements

1 qu'il ne peut divulguer ou détenir des personnes qui  
2 constituent, euh... une menace pour la sécurité nationale.

3 En revanche, le juge en chef insiste pour  
4 expliquer que dans une démocratie constitutionnelle, le  
5 gouvernement doit agir de manière responsable en conformité  
6 avec la Constitution et les droits et libertés qu'elle  
7 garantit. Ces deux propositions illustrent une tension  
8 inhérente au système de gouvernance démocratique moderne.

9 Pour le juge en chef, cette tension ne peut  
10 être réglée que dans le respect des impératifs, à la fois de  
11 la sécurité et d'une gouvernance constitutionnelle  
12 responsable.

13 En somme, on pourrait ajouter que, un des  
14 grands défis du droit dans les sociétés démocratiques, c'est  
15 précisément de procurer l'équilibre qui garantit que dans  
16 toute la mesure du possible, l'ensemble des droits sont  
17 protégés.

18 Quatrième et presque dernier volet de mes  
19 remarques, madame la commissaire, euh... ça porte sur la  
20 nécessité d'une confirmation indépendante du statut de  
21 l'information ou d'un document.

22 Car, pour garantir au public que les motifs  
23 invoqués pour soustraire un document à l'œil du public sont  
24 justifiés, qu'il faut un processus indépendant, destiné à  
25 vérifier les faits au soutien d'une revendication de  
26 confidentialité et attester l'existence des conditions qui  
27 doivent être réunies pour qu'une information ou un document  
28 soit maintenu confidentiel.

1                   Un tel processus est nécessaire pour  
2           compenser que le public et les médias, qui sont en quelque  
3           sorte souvent les mandataires du public, se heurtent à une  
4           boîte noire, dès lors qu'est invoqué un motif donnant lieu à  
5           la mise sous scellé d'une information ou d'un document.

6                   Il faut donc un mécanisme destiné à assurer  
7           que la soustraction d'une information ou d'un document est  
8           effectivement justifiée. En d'autres termes, tout se passe  
9           comme si le principe de transparence était compensé par un  
10          mécanisme par lequel un tiers indépendant vérifie les faits  
11          et atteste qu'il donne effectivement lieu au caractère  
12          confidentiel.

13                   C'est un mécanisme qui est susceptible alors  
14          de procurer des garanties que la confidentialité est  
15          justifiée. Dans une logique démocratique, c'est-à-dire dans  
16          un système démocratique où, euh... il y a un système  
17          judiciaire indépendant et impartial, ben, c'est une façon de  
18          suppléer à la mise entre parenthèses du caractère accessible  
19          de l'information ou d'un document.

20                   Cela permet de répondre à la nécessité de  
21          concilier les impératifs de sécurité ou les autres impératifs  
22          qui peuvent justifier la confidentialité et les impératifs de  
23          transparence.

24                   Cette façon de voir les choses, cette  
25          pratique, qui est caractéristique des pays démocratiques où  
26          il existe une réelle garantie de l'indépendance judiciaire,  
27          ce qui, à mon sens, est le cas du Canada, euh... cette  
28          conciliation entre le droit à l'information et le maintien de

1 la sécurité nationale, ben, peut emprunter la voie de  
2 l'intervention d'un juge, qui agit alors comme observateur de  
3 confiance indépendant, et habilité à vérifier et attester de  
4 la régularité des mesures restreignant l'accès aux  
5 informations.

6 À mon sens, un Commission d'enquête, dotée  
7 des attributions et des garanties conséquentes peut aussi  
8 procurer cet équilibre et les garanties recherchées.

9 Par exemple, les Articles 38, les  
10 dispositions de l'Article 38 de la Loi sur la preuve au  
11 Canada autorisent la divulgation conditionnelle, partielle ou  
12 limitée d'information. Le paragraphe 38.06, premier alinéa  
13 impose expressément au juge l'obligation de tenir compte des  
14 raisons d'intérêt public justifie la divulgation ainsi que  
15 les conditions de divulgation les plus susceptibles de  
16 limiter le préjudice porté aux relations internationales, ou  
17 à la défense, ou à la sécurité nationale.

18 La Cour suprême du Canada a expliqué, dans  
19 l'Affaire Hamad, que lorsqu'il rend sa décision, le juge peut  
20 autoriser la divulgation partielle, ou assortie, de certaines  
21 conditions, des renseignements au juge du procès ou lui en  
22 fournir un résumé ou l'aviser que certains faits que l'accusé  
23 veut établir peuvent être tenus pour avérés, pour les besoins  
24 du procès.

25 Ceci m'amène à ma conclusion. Euh... le droit  
26 du public de savoir, en tant que fondement du système  
27 démocratique tel qu'il est compris au Canada, impose  
28 d'assurer la conciliation entre les impératifs de sécurité

1 nationale et les autres impératifs pouvant justifier le  
2 maintien du secret et les exigences de transparence inhérente  
3 au processus démocratique.

4 La protection du droit du public à  
5 l'information peut emprunter diverses voix, afin de mettre à  
6 la disposition du public les éléments factuels qui, sans  
7 mettre à mal la sécurité nationale ou les autres intérêts qui  
8 peuvent justifier, euh... de restreindre la circulation  
9 d'informations, ben, ces éléments factuels doivent être mis à  
10 la disposition du public, puisqu'ils sont de nature à  
11 expliquer au public en quoi celle-ci, la sécurité nationale  
12 et les autres impératifs sont concernés par les documents ou  
13 les renseignements visés.

14 Je vous remercie madame la commissaire.

15 **COMMISSAIRE HOGUE** : Merci commissaire Trudel.  
16 Allez-y maître Mackay.

17 **DR. LEAH WEST**: I just wanted to add, I  
18 totally agree that in a democracy, the "just trust us"  
19 response is not sufficient, ever. It's not a reasonable  
20 justification for a limit on the public's right to know.  
21 However, I would say that there are very rare and particular  
22 instances, I'm thinking here of even the existence of a human  
23 source, where saying the justification for not revealing this  
24 information is because it comes from a human source could  
25 potentially reveal the identity of a human source in certain  
26 circumstances. And in that case, that's where you need that  
27 independent third party, who they, themselves, may not even  
28 be able to explain the justifiable limit, but to verify that

1 limit for the public.

2 **MR. JEAN-PHILIPPE MACKAY:** Thank you. I will  
3 leave the podium to my colleague given that.

4 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR**  
5 **COMMISSIONER HOGUE:**

6 **COMMISSIONER HOGUE:** Prior to that, j'ai une  
7 question pour, eh le professeur Trudel, eh évidemment, étant  
8 moi-même juge depuis, euh... depuis presque 10 ans, cette  
9 question-là de la confiance du public, évidemment, est une  
10 question qui, euh... que j'estime très importante.

11 Dans le contexte d'une commission d'enquête  
12 comme celle-ci, alors il y a deux éléments que je veux que  
13 vous preniez en considération. Commission d'enquête,  
14 évidemment indépendante, qui est présidée par une juge en  
15 exercice, et qui aura accès aux informations qui sont  
16 autrement protégées pour des motifs de sécurité nationale,  
17 vous faites référence à ces mécanismes qui devraient être  
18 utilisés pour susciter la confiance du public, est-ce que  
19 vous pouvez élaborer un petit peu sur ce que vous voyez comme  
20 mécanismes disponibles, justement pour une Commission comme  
21 celle-ci, pour, euh... rassurer le public et... et... et  
22 ainsi la confiance nécessaire ?

23 **Me PIERRE TRUDEL:** Je dirais qu'il y a  
24 plusieurs, euh... fondamentalement, euh... il me semble qu'on  
25 parle alors de mécanismes par lequel le... la juge, euh...  
26 explique au public pourquoi dans telles circonstances,  
27 pourquoi à l'égard de telles informations, euh... celle-ci ne  
28 peut pas être rendue publique. Il n'y a pas en soi de... il me

1       semble qu'il n'y a pas en soi de mécanisme standardisé, mais  
2       on se retrouve dans une situation où, d'abord, il faut  
3       probablement s'assurer de minimiser le plus possible les  
4       situations où l'information sera soustraite au public, à la  
5       vue du public, et lorsque ce n'est pas possible, bien, et  
6       expliquer les raisons qui permettent de dire que ce n'est pas  
7       possible.

8                       Il n'y a pas... je dirais que le mécanisme qui  
9       me vient à l'esprit, bien, c'est le mécanisme usuel de la  
10      décision judiciaire, c'est-à-dire le juge qui... ou la juge qui  
11      expose les motifs pour lesquels elle décide que tel ou tel  
12      document doit être maintenu confidentiel ou tel ou tel  
13      document doit être caviardé ou les raisons mêmes... et les  
14      raisons bien sûr qui justifient une telle décision. Ça me  
15      semble être le mécanisme le plus utile.

16                      Évidemment, ce mécanisme peut prendre  
17      différentes formes. Dans le contexte d'une commission  
18      d'enquête, bien sûr la juge commissaire, il me semble, est  
19      tout à fait habilitée à exercer ce pouvoir décisionnel.

20                      **COMMISSAIRE HOGUE:** Merci beaucoup.

21                      **MS. ERIN DANN:** Merci. Building then on  
22      Professor Trudel's very helpful comments, we turn now to  
23      Michael Nesbitt, who will speak to us on -- continue to speak  
24      to us on balancing secrecy and confidentiality within  
25      democratic -- or with democratic transparency. Professor  
26      Nesbitt is an associate professor of law at the University of  
27      Calgary, Faculty of Law, where he teaches, researches, and  
28      practises in the areas of national security and anti-



1 terrorism law, criminal law, and the laws of evidence.  
2 Professor Nesbitt worked as a lawyer and diplomat for Global  
3 Affairs Canada and as a lawyer for Canada's Department of  
4 Justice. Professor Nesbitt's SJD dissertation, helpfully for  
5 us today, concern Commissions of Inquiry and their methods,  
6 procedures, and receipt of evidence. He is a senior research  
7 affiliate with the Canadian Network for Research on  
8 Terrorism, Security and Society. Professor Nesbitt?

9 **--- PRESENTATION BY/PRÉSENTATION PAR DR. MICHAEL NESBITT:**

10 **DR. MICHAEL NESBITT:** Thank you so much.  
11 It's a pleasure to be here and an honour to be here.

12 To reiterate, the task, as I understood it  
13 anyways, that I've been given, is to offer some high-level  
14 contextual background on the importance of balancing secrecy  
15 and confidentiality with democratic transparency, and what  
16 factors are at play, and perhaps end a little bit with how we  
17 might think about going about that task.

18 I will, however, start with a caveat, and  
19 that caveat is that the Commission is not alone in its broad  
20 task, nor is it alone in the task of searching for the right  
21 balance between national security confidentiality and  
22 democratic transparency. Indeed, there are many beyond this  
23 inquiry that reside within and outside government who perform  
24 oversight review and accountability roles in the national  
25 security context, all of whom have to balance the need for  
26 secrecy and confidentiality with democratic transparency, to  
27 greater or lesser degrees, all of whom will push to release  
28 information to the public, while also recognizing the

1 importance of keeping other information secret, and all of  
2 whom can provide lessons for the Commission and for the  
3 public on how this task is accomplished.

4 Just quickly review the main such bodies so  
5 they're on the table and known to everyone. We have NSIRA,  
6 the National Security Intelligence Review Agency. We have  
7 NSICOP, the National Security Intelligence Committee of  
8 Parliamentarians. We have an Intelligence Commissioner in  
9 government. We have their other officers, like the PBO and  
10 the Ethics Commissioner. And I'm going to mention a couple  
11 others that I think are really important. The first is well  
12 known to the Commissioner and Commission counsel, and that's  
13 the courts, and the other one is the media, including through  
14 how they choose to handle Access to Information requests,  
15 whistleblower information and so on.

16 So with that said, how is this balancing  
17 navigating -- navigated between what I will call democratic  
18 accountability and transparency on the one hand and state  
19 secrecy and confidentiality on the other. The answer, and  
20 perhaps it's too professorial to say, but it's complicated.  
21 And so I think what we need to do is start with the big  
22 picture principles, as we often do in law and national  
23 security, and then dig down into how those can be applied on  
24 a case-by-case basis.

25 Firstly, it is then important to remember, as  
26 Professor West just mentioned, the very good reasons why  
27 governments maintain secrecy and confidentiality in a number  
28 of cases, including to protect lives, or, contrary to what

1 some may think, even to protect the rule of law, for example,  
2 by ensuring privacy, privacy law supply, or the safety of  
3 individuals within Canada is maintained. As the Arar Inquiry  
4 said, Commission of Inquiry reviews concerned the most  
5 intrusive state powers of the state, including electronic  
6 surveillance, information collection and exchange with  
7 domestic and foreign security, intelligence and law  
8 enforcement agencies, and so on.

9 Let me add to that so on. Secrecy is needed  
10 for reasons primarily related to the protection of source's  
11 lives and wellbeing, and that includes both human sources and  
12 those working undercover for security agencies. It's needed  
13 to protect techniques, methods of information collection,  
14 especially from those looking to overcome those methods of  
15 information collection. It's needed to protect employee  
16 identities in some case, particularly, as I said, those  
17 working undercover, as well as some internal procedures.  
18 It's needed to protect information received from foreign  
19 partners, and in so doing, protect these foreign  
20 relationships. For Canada, this shouldn't be diminished. We  
21 have a Five Eyes partnership, which many will have heard on -  
22 - heard of, and Canada is, this is well known, a net importer  
23 of intelligence, meaning these relationships are  
24 extraordinarily important to us and the flow of information  
25 and the ability for Canada to maintain its secrecy and  
26 relationship is extraordinarily important to us.

27 And we also, I would add, must protect the  
28 intensity of investigations in some cases that are ongoing,

1 or how, when, and why investigations in the past may have  
2 failed, all good information for those looking to overcome  
3 the investigations informed by Canadian security agencies.

4 I'll add that outside of the national  
5 security classification claims, there's one thing I did want  
6 to bring up, which is just that we may also see cabinet  
7 confidences and references to solicitor/client privilege  
8 claims that append to -- these are not national security  
9 claims, of course, but they can append to national security  
10 information and documents, and thus perform the same function  
11 in many ways. They may hinder the Commission's Access to  
12 Information or the public Access to Information; that is, the  
13 ability for the Commission to make such information public.  
14 In that regard, we must also note that these are two areas of  
15 confidentiality that I understand the Commission may see --  
16 may never see. The Commission's Terms of Reference allow for  
17 the release only of those cabinet confidences that were  
18 provided to the Independent Special Rapporteur on Foreign  
19 Interference in relation to the preparation of the report,  
20 and while there is a process for negotiating solicitor/client  
21 privilege documents, those will not, as I understand it, be  
22 afforded as a right. These are, of course, important  
23 possible limitations to the information both that might one  
24 suppose be made available to the Commission but also to the  
25 public.

26 There are also legal requirements related to  
27 all of the above protections, and I will leave my discussion  
28 at that and allow Professor West to provide those details

1 with which we in Canada have entrenched the protections of  
2 sources, methods and information acquired from foreign  
3 partners that I've just discussed.

4 So bearing in mind what I believe to be these  
5 very good reasons to protect national security information  
6 and maintain secrecy, we must simultaneously remember that  
7 the purpose of national security in Canada, at a broad level,  
8 is to keep all of us safe and help protect our lives, our  
9 livelihood, our way of life, and our democracy. In short, in  
10 a democratic nation like Canada, the task of national  
11 security operators is, at the broadest level, to work for all  
12 of us. This means, as a necessary corollary, that national  
13 security powers and actions must be valid expressions of the  
14 will of us, the people.

15 As a result, as Professor Kent Roach said in  
16 reviewing the Arar Inquiry, there is a real need for  
17 reviewers to make public as much information as is consistent  
18 with genuine national security concerns about protecting  
19 sources, methods and relations with foreign governments.

20 This, I think, brings to the fore the essence  
21 of the reciprocal and admittedly caveated relationship  
22 between protecting the security of a democratic nation on the  
23 one hand and promoting through transparency the sort of  
24 democratic accountability and values that ensures power is  
25 maintained in the hands of the people on the other.  
26 Transparency begets democratic national security, and  
27 democratic national security includes as a sine qua non  
28 transparency and accountability, all allowing as a matter of

1 responsibility what Professor Craig Forcese has called  
2 "principled secrecy".

3 To put it in more concrete terms, there is  
4 the imperative on the one hand to keep people safe and,  
5 likewise, to keep information secret that keeps people safe.  
6 And there is, on the other hand, an imperative to push to  
7 share as much information as is possible to ensure  
8 transparency and, through it, democratic accountability.

9 In practice, I truly believe that Canadian  
10 agencies and their employees well recognize this reciprocal  
11 relationship, this tension, including the imperative for  
12 transparency and accountability. Indeed, it's frankly my  
13 submission, suspicion, that they are more acutely aware of  
14 the issue than most. But looking at past inquiries and their  
15 reports to some of our review bodies as well as Court cases  
16 in the national security arena, it must also be said that  
17 there's a tendency as a matter of practice for the balance  
18 between secrecy and transparency to skew, at least in the  
19 first instances, when the disputes first arise, towards  
20 secrecy.

21 Let us look at national security at a  
22 fundamental level to see why, and by this I mean a simple  
23 day-to-day practice level.

24 Most laws and institutional mores in national  
25 security agencies will rightfully tell security operatives  
26 their jobs are important. It's a job of manager. And their  
27 jobs are, in part, to keep state secrets. Indeed, these  
28 employees will be made well aware that these laws exist,

1 including, in our Security of Information Act, that these  
2 laws will criminalize the unlawful release of state secrets  
3 by those bound to secrecy.

4 At the same time, rarely, if ever, is there  
5 punishment, at least at an individual level, for failing to  
6 be fully transparent.

7 In short, we need a balance of transparency  
8 and secrecy, yet most laws and day-to-day practices, the  
9 understandable cultures in national security, operate to  
10 pressure the prioritization of secrecy.

11 The same is bluntly true even when it comes  
12 to national security redactions that happen every day within  
13 government, that being those reviews that look to section 38  
14 of the Canada Evidence Act, which Professor West will discuss  
15 more later, to determine if information, if released, would  
16 be injurious to national defence, national security or  
17 international relations. In the context of something that I  
18 think is more broadly understood than some of what we might  
19 discuss today is access to information requests or inquiry  
20 requests, should it come to that, the following dynamic might  
21 often hold. Release too much information as an employee, you  
22 will receive a reprimand on the job at best or a criminal  
23 charge at worst. Release too little information, and the  
24 requesting party will fight the government over it for what  
25 might be, frankly, years to the point that the original  
26 reviewer and classifier of the information may have long  
27 since moved on.

28 I'm sure that there -- if there's any media

1 in the room, and I know there is, they will be well aware of  
2 this dynamic.

3 In fact, once a review is complete and the  
4 redactions I suggested, it tends to be the case that someone  
5 else will review the first reviewer's work. The incentive in  
6 each case will be to classify more information, not challenge  
7 the classification of colleagues, though that surely happens.

8 The more a document is reviewed before a  
9 release, in short, the more important it is, the more  
10 redactions one might expect to see. The result, almost  
11 inevitably, and to my mind through no real fault of any  
12 individual, is a system that will necessarily over-classify.  
13 And this is a problem we have seen mentioned in numerous  
14 Court cases and governments' reports, but perhaps most  
15 forcefully for our purposes by the Arar Inquiry.

16 Indeed, don't take my word for it. Take the  
17 word of eminent Justice O'Connor, Commissioner of the 2004 to  
18 2006 Arar Inquiry. He said, and I think it bears repeating:

19 "It is perhaps understandable that  
20 initially, officials chose to err on  
21 the side of caution in making  
22 national security claims. However,  
23 in time, the implications of that  
24 over-claiming for the Inquiry became  
25 clear. I raise this issue to  
26 highlight the fact that overclaiming  
27 exacerbates the transparency of and  
28 procedural fairness problems that



1 inevitably accompany any proceeding  
2 that can not be fully open because of  
3 [I put my own words here, legitimate]  
4 national security concerns. It also  
5 promotes public suspicion and  
6 cynicism [as Professor Trudell  
7 discussed] about legitimate claims by  
8 the Government of national security  
9 confidentiality. It is very  
10 important that, at the outset of  
11 proceedings of this kind, every  
12 possible effort be made to avoid  
13 overclaiming."

14 Justice O'Connor then went on to say:

15 "I am raising the issue of the  
16 Government's overly broad [national  
17 security] claims in the hope that the  
18 experience in this inquiry may  
19 provide some guidance for other  
20 proceedings. In legal and  
21 administrative proceedings where the  
22 Government makes [national security]  
23 claims over some information, the  
24 single most important factor in  
25 trying to ensure public  
26 accountability and fairness is for  
27 the Government to limit,

28 from the outset, the breadth of those claims to what is truly

1 necessary. Litigating questionable national security claims  
2 is in nobody's interest. Although government agencies may be  
3 tempted to make [such] claims to shield certain information  
4 from public scrutiny and avoid potential embarrassment, that  
5 temptation should always be resisted."

6 For this reason, I'm going to end with a less  
7 theoretical justification for the need for the transparency  
8 and, instead, offer some very practical ones.

9 At a most basic level, national security  
10 review can take place with a view to propriety, that is, did  
11 the actors do the right thing, did they obey the law, and  
12 with respect to efficacy and efficiency, that is, are the  
13 laws and practices in place for the studied actors to do  
14 their jobs effectively and efficiently. In terms of  
15 propriety review, transparency and accountability measures  
16 can identify and correct wrongdoing, whether intentional or  
17 accidental, which includes the hiding of mistakes. Such  
18 wrongdoing might even be what we call "a noble cause", which  
19 is exactly what the MacDonald Commission found in looking  
20 into RCMP activities in the aftermath of the 1970 October  
21 crisis.

22 Do keep in mind that propriety review is not  
23 to be dismissed in the context of Canadian inquiries.  
24 Bluntly put, Canada has a history of wrongdoing, including  
25 and perhaps especially that which has come to light as the  
26 result of past Commissions of Inquiry.

27 In terms of the efficacy and efficiency  
28 review, it's the other side of it, and the benefits fed by

1 transparency, again keep in mind here that Canada also has a  
2 history, both efficient and inefficient, effective and  
3 ineffective, efforts in the national security arena, some of  
4 which have come to light and from which important solutions  
5 have been diagnosed as the result of Commissions of Inquiry.

6 Think here of the Air India Inquiry looking  
7 at the sharing of information between the RCMP and CSIS or,  
8 in the U.S. context, the 911 Commission Report that led to a  
9 host of changes to how national security agencies in the U.S.  
10 cooperate and share intelligence.

11 Having said all of this, in the context of  
12 government or any large organization, I think a quote from  
13 one of my favourite legal philosophers, if you'll bear with  
14 me, Lon Fuller, perhaps best tells the story of why  
15 transparency is so valued in the national security context  
16 for efficiency reasons. And that quote goes as follows:

17 "Most injustices are inflicted not  
18 with the fists, but with the elbows.  
19 When we use our fists we use them for  
20 a definite purpose and we are  
21 answerable to others and to ourselves  
22 for that purpose. Our elbows, we may  
23 comfortably suppose, trace a random  
24 pattern for which we are not  
25 responsible, even though our neighbor  
26 may be painfully aware that he is  
27 being systematically pushed from his  
28 seat. A strong commitment to the

1 principles of legality compels a  
2 ruler to answer to himself, not only  
3 for his fists, but for his elbows..."

4 In the national security context, I interpret  
5 this to mean that we must first identify the source of the  
6 elbows, and then the damage, in order to ensure  
7 accountability, and improve on clumsy efforts, and make them  
8 deliberate and effective.

9 And that is the role of transparency in this  
10 process, to ensure that democratic accountability. To compel  
11 the rulers to answer for both their fists and the damage of  
12 their elbows. To answer for what was done wrong by accident,  
13 or intentionally, to answer for mistakes along the way, and  
14 ultimately, to improve matters going forward. Which of  
15 course is one of the goals of this inquiry.

16 The value of transparency, then, is, in part,  
17 to instill within democratic institutions, I think this is  
18 very important, the trust and legitimacy necessary to justify  
19 the powers with which today's security agencies are endowed.

20 Returning to Fuller. At a minimum, a person:

21 "...will answer more responsibly..."

22 This is a quote:

23 "...if he is compelled to articulate  
24 the principles on which he acts...."

25 But it is only through transparency that the  
26 ruler is truly so compelled. Transparency requires reason-  
27 giving, and reason-giving impels an articulation and a  
28 justification of the principles on which agencies act in

1 support of our national security, and more fundamentally, our  
2 democracy.

3 So that's a high-level overview of the  
4 interests, as I see them, legitimate interests in keeping  
5 information secret on the one hand and the value of  
6 transparency, particularly in the national security context.

7 The question, of course, then becomes the  
8 much more difficult one, which is how is this all done? And  
9 again, perhaps this time instead of the professorial answer  
10 I'll give the lawyerly answer, which is it is done by keeping  
11 mind and applying these broad principles on the role of  
12 secrecy and transparency and their values, but in practice  
13 that understanding will then inform a nuanced case-by-case  
14 analysis of the issues at hand.

15 In this regard, at least on the topic of  
16 commissions of inquiry and secrecy versus transparency, let  
17 me end with some brief lessons from the past in my study of  
18 inquiries:

19 First, commissions of inquiry have a long  
20 history of managing and collecting such information in  
21 intelligence environments, where confidentiality obtains. In  
22 varying degrees, we have done this effectively, and our past  
23 inquiries provide many lessons for the present, far beyond  
24 what I have time to go into now, but it is possible.

25 Let me offer, nevertheless, a few more  
26 concrete lessons:

27 First, it is absolutely clear from these  
28 inquiries that they must protect sources and methods where

1 there are legitimate risks. They must respect the efforts of  
2 state agencies to do so, particularly where the law so  
3 compels.

4 At the same time, when such information was  
5 received, and it influenced commission decisions but cannot  
6 be made public, one can include in the final report the  
7 extent to which findings were relied on, or were modified by,  
8 or substantially modified by non-public information, and why  
9 -- and even why it was, why the information -- why the  
10 information was deemed credible or not. And if possible, a  
11 summary of sorts might be offered in the public report of the  
12 type of information, or the justifications for why reports  
13 were relied on, whether there were multiple of reports  
14 providing the same type of information which might increase  
15 their credibility and so on.

16 For example, the expert fact-finding report  
17 by Stephen Toope in the Arar Inquiry stated that his findings  
18 were, in his case, simply not modified by the secret  
19 information that he received. It helped the public, to my  
20 mind, to greatly understand the basis for his conclusions.  
21 Similarly, whether heard in public or private, to the extent  
22 possible, and particularly where it influences proceedings,  
23 assessments of credibility of all witnesses is key. That  
24 includes government witnesses, and witnesses in-camera, and  
25 witnesses providing information through documents, as well,  
26 if necessary.

27 Similarly, the reliability of those reports  
28 relied upon by the Commission must be considered and, again,

1 explained where possible. This includes an understanding of  
2 intelligence languages standards, clarifications in reports,  
3 the extent to which they are supported by other sources, and  
4 so on. This was all done in the Arar Inquiry, but also most  
5 international and domestic commissions of inquiry that have  
6 been successful.

7 Of course, judges tend to be extremely good  
8 at this, but I think it bears mentioning because we must not  
9 lose sight of it outside of the courtroom as well.

10 At the end of the day, believability and the  
11 coherence of the story must be explained, even if all the  
12 details are not.

13 In the end, commissions of inquiry are set  
14 only on important issues, and are often, as in cases like  
15 this, one of the few sources of transparency, and thus  
16 accountability, so they must be willing to push on behalf of  
17 all us: push to get the full picture; push to share as much  
18 of it as possible with the public; push to explain to the  
19 public where they legitimately cannot provide further  
20 details; push to improve efficacy; push to improve propriety;  
21 push to get the best picture of the factual landscape from  
22 which to judge existing laws and policies, but also, where  
23 necessary, to recommend new laws and policies.

24 To return, then, to the earlier quote from  
25 Professor Roach, inquiries must push to allow the public to  
26 see as much, quote:

27 "...information as is consistent with  
28 genuine national security concerns

1                   about protecting sources, methods,  
2                   and relations with foreign  
3                   governments." (As read)

4                   I might end with a final lesson for the  
5                   inquiry itself because I think it's an important one. That  
6                   is, in my study of commissions of inquiry, domestic and  
7                   international, it's clear to me that commissions must, at the  
8                   end of the day, take responsibility for lack of information,  
9                   either that they were not provided or to which they had  
10                  access but cannot discuss. They can push for more  
11                  transparency, of course; they can blame parties for non or  
12                  incomplete compliance, for over classification, should it  
13                  come to that, or for anything else besides, but at the end of  
14                  the day, an inquiry that does not have access to relevant  
15                  facts must treat that as a limitation of the inquiry itself.

16                  Put simply, bad facts made bad law and  
17                  policy, and bad or no facts make equally bad commission  
18                  inquiry findings and recommendations. In some, there will be  
19                  some limitations at least on the inquiries in terms of the  
20                  facts available that they can provide publicly, and that must  
21                  be treated both with respect and as a possible limitation of  
22                  the process. Like it or not, the alternative is to undermine  
23                  the credibility of the exercise. Thank you.

24                  --- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR

25                  MS. ERIN DANN:

26                                 **MS. ERIN DANN:** Thank you, Professor Nesbitt.

27                                 If I can follow up on one of the points you  
28                                 made earlier in your presentation. You told us about how



1 generally laws and institutional mores and cultures tend to  
2 prioritise secrecy over transparency. And you spoke of how  
3 that tendency manifested itself in the Arar Inquiry.

4 Do you have any suggestions or ideas for a  
5 commission operating within this -- within this reality?

6 **DR. MICHAEL NESBITT:** I do have a few. One  
7 of them is to do as much, and obviously there are timing  
8 issues at play in virtually every inquiry, and particularly  
9 in this one, but to do as much legwork as possible in  
10 advance. And so the Arar Inquiry was very clear about that.  
11 It said as much as can be done to negotiate the release of  
12 information, or to understand why it's not going to be able  
13 to be released in advanced, the better.

14 Litigation in Federal Court, for example,  
15 which Professor West will discuss, if it happens, it happens;  
16 if it's necessary, it necessary. It really benefits no one  
17 in the process. And so the usual -- the pre-trial  
18 conference, as it were, that can do some of the work and the  
19 information gathering before a negotiation beforehand, is  
20 extremely effective.

21 I will add, because we have a -- an excellent  
22 article by an individual who prosecuted a number of the  
23 terrorism cases in Canada, and he said exactly the same thing  
24 with respect to courtrooms and how to prepare for national  
25 security cases, and that is that he spent about -- I won't  
26 get the exact time right, but six months to a year in advance  
27 preparing for the release of information such that they had  
28 pre-screened as much as possible. Again, there are

1 limitations to how much that can be done, but at the bare  
2 minimum, an explanation as to why it's important and a  
3 reminder to -- as to why it's important to the government,  
4 and, of course, a process like this to understand what is not  
5 going to be made public I think are two important factors  
6 that might be undertaken to help the process.

7 **MS. ERIN DANN:** I saw, Professor West, that  
8 you may have an answer to this as well, but I wonder, given  
9 the time, if we should take our morning break and return with  
10 Professor West's presentation following the break.

11 **COMMISSIONER HOGUE:** Thank you.

12 **THE REGISTRAR:** Order, please. À l'ordre.  
13 The hearing is in recess for 15 minutes. La séance est en  
14 pose pour 15 minutes.

15 --- Upon recessing at 11:08 a.m.

16 --- L'audience est suspendue à 11h08

17 --- Upon resuming at 11:33 a.m.

18 --- L'audience est reprise à 11h33

19 **THE REGISTRAR:** Order, please. À l'ordre,  
20 s'il vous plait.

21 This sitting of the Foreign Interference  
22 Commission is back in session. Cette séance de la Commission  
23 sur l'ingérence étrangère a repris.

24 **MS. ERIN DANN:** Thank you. Good morning  
25 again.

26 We'll now turn to the presentation of  
27 Professor Leah West. Leah West is an associate professor at  
28 the Normand Patterson School of International Affairs where

1 she teaches graduate courses on national security law,  
2 international law, counterterrorism, and ethic. So is co-  
3 author along with Craig Forcese of National Security Law, and  
4 a co-editor of Stress Tested: The COVID-19 Pandemic and  
5 Canadian National Security.

6 In addition, Professor West is a practicing  
7 lawyer working in the areas of criminal, quasi-criminal, and  
8 administrative law. She previously served as counsel with  
9 the Department of Justice National Security Litigation and  
10 Advisory branch. I should note that Professor West will be  
11 referring to a PowerPoint this morning. The PowerPoint is  
12 available currently on the Commission website in both French  
13 and in English.

14 Thank you, Professor West.

15 **--- PRESENTATION BY/PRÉSENTATION PAR DR. LEAH WEST:**

16 **DR. LEAH WEST:** Thanks. And I'll just say, I  
17 apologize for the density of these slides. I'm not going to  
18 really speak to the slide, but I prepared them with the hopes  
19 that they could be taken and used by the parties and public.  
20 So I will be speaking, but they're more for when you're not  
21 listening to me and you want to refer back to any of these  
22 concepts.

23 So really what I'm going to start to talk  
24 about today is how Parliament, with the help of the Courts,  
25 have attempted to implement these broader principles that  
26 were articulated both by Professor Trudel and Nesbitt earlier  
27 this morning into Statute and common law.

28 So I'm going to start with the concept of

1 injury to national security, and this is something that  
2 Professor Nesbitt already talked about a bit, so I won't go  
3 into significant detail, but I want to begin describing what  
4 I call the core secrecy preoccupations. Some might call them  
5 obsessions of the government in the area of national  
6 security. And in so doing I draw on statements made  
7 regularly in government Affidavits, justifying non-disclosure  
8 in Court proceedings.

9           And I suspect that this is something you will  
10 hear a lot about in the coming days from other witnesses. So  
11 when making national security claims, security services  
12 focussed most often on the importance of secrecy and  
13 protecting sources and methods. This is a term you heard  
14 from Professor Nesbitt. And so, for example, the Canadian  
15 Security Intelligence Service, or CSIS, will strongly oppose  
16 disclosure of information that may identify or tend to  
17 identify employees, or procedures, or methodology, or that  
18 identify or tend to identify investigative techniques and  
19 methods of operation, or identify individuals and groups, and  
20 issues of interest to the service.

21           Among the most sensitive security service  
22 secrets are those of the identities of human sources, as well  
23 as the information and content they've provided. As a  
24 security intelligence, every action taken by CSIS, regardless  
25 of the threat under investigation, is governed to my mind by  
26 three key considerations, or like I say before,  
27 preoccupations.

28           First unlike typical policing, security

1 intelligence has national and international dimensions. The  
2 threat actors, the influences, the consequences, and the  
3 theaters of operation demand liaison and information sharing  
4 with foreign and domestic partners of all types, often under  
5 a demand for secrecy. And as a net importer of intelligence,  
6 a term you've already heard, and I'm sure you will hear  
7 again, maintaining strong relationships of trust with  
8 Canada's partners is vital to our national security  
9 interests.

10 Second, the constant fear of penetration by a  
11 foreign agency or a threat actor demands unrelenting  
12 vigilance and creates an obsessive need to safeguard  
13 employees, sources, and investigative techniques.

14 And third, the ultimate aim of security  
15 intelligence organizations is not public recognition for  
16 their successes, or to even make citizens aware of the  
17 threats that they have faced, or that they have been --  
18 threats that have been thwarted. The aim is the collection  
19 of information about people and organizations who seek to  
20 obscure their true intent, necessitating the careful use of  
21 deceit, manipulation, and intrusive technology, all without  
22 violating the rights and freedoms the agency has been  
23 established to protect.

24 So I'll just reiterate that they're not in  
25 the job of publicizing their wins, nor is it their job  
26 necessarily to speak about threats to Canadians. First and  
27 foremost, their job is to collect intelligence to help  
28 government, decision, and policy makers do their jobs and

1 make informed policy decisions. Their advice, therefore, is  
2 not written or shared with disclosure to the public in mind,  
3 except for in very specific cases.

4 Now, I mentioned the concept of being a net  
5 importer of intelligence and it is implying this -- a third-  
6 party rule, or also a rule known as originator control that  
7 we see concerns arising from this reality at work. The  
8 third-party rule means that a state agency who provides the  
9 information to a Canadian Agency like CSIS, retains control  
10 over its use and its distribution, even after sharing it with  
11 that partner. This rule can and has been formalized between  
12 Canada and its allies in formal information sharing  
13 agreements, but can also be done on a case by case basis.

14 The purpose of the third-party rule is to  
15 protect and promote the exchange of sensitive information  
16 between Canada and foreign states or agencies. The interest  
17 is to protect both the source and the content of the  
18 information exchanged in order to achieve that end.  
19 Information sharing agencies exercise originator control  
20 through the use of caveats. And caveats as described by the  
21 Arar Inquiry are written restrictions on the use and further  
22 dissemination of shared information.

23 Now of course, there is no guarantee that a  
24 recipient of information to which a caveat is attached will  
25 honour that caveat. The system is based on trust and caveats  
26 are not typically legally enforceable. However, the ability  
27 and willingness of Canadian agency to respect caveats and  
28 seek consent before using information will affect the

1 willingness of others to provide that information to Canada  
2 in the future. Thus, these caveats are taken very seriously.

3 The courts are generally sensitive to this  
4 concern, but there have been occasions where at the very  
5 least, courts have expected Canadian security agencies to  
6 seek foreign service authorization to simply ask the  
7 question, may we disclose this in these proceedings, or to  
8 relax caveats permitting disclosure.

9 Canada has sometimes been reluctant even to  
10 do that for fear that asking for the relaxation of caveats  
11 signals unreliability to a foreign partner. There have been  
12 instances, most notably in the immigration security  
13 certificate context, where the government has withdrawn a  
14 case when faced with a court order that it disclose  
15 information subject to a third-party rule.

16 Another important concept is that of the  
17 mosaic effect. Now, the mosaic effect is not an information  
18 sharing rule, rather it's a concept that must be understood  
19 when applying or upholding redactions to information subject  
20 to public disclosure. The mosaic effect posits that the  
21 release of even innocuous information could jeopardize  
22 national security, if that information can be pieced together  
23 with other public information by a knowledgeable analyst.  
24 Considering advances in data analytics, this concept is truly  
25 not hypothetical, but one security and intelligence agencies  
26 seek to capitalize on a routine basis, even our own. So we  
27 must expect the same from adversary nations.

28 As such, assessing the damage caused by the

1 disclosure of information cannot be done in the abstract or  
2 in isolation. It must be assumed that information will reach  
3 persons with a knowledge of service targets and this informed  
4 -- and that this informed reader can piece together unrelated  
5 or seemingly unrelated information.

6 Thus, while a word, phrase, date, et cetera,  
7 which may not itself be particularly sensitive, could  
8 potentially be used to develop a more comprehensive picture,  
9 aka a mosaic, when compared to information already known by  
10 an informed viewer or available from other sources. And the  
11 mosaic effect has, again, long been recognized by Canadian  
12 courts. However, the courts have sometimes expressed  
13 scepticism about its uncritical use. After all, the mosaic  
14 effect could conceivably be used to deny access to any and  
15 all information if taken to its logical extreme, and so the  
16 Federal Court now requires more than simply the invocation of  
17 the mosaic effect or reference to it, but rather, also  
18 sufficient reasons to support its application to a particular  
19 piece of information.

20 So now I'll turn to something that you'll all  
21 hear a lot about of, I'm sure, in the next week, which is  
22 section 38 of the Canada Evidence Act, so -- and the actual  
23 workings of this scheme.

24 As noted, section 38 of the Canada Evidence  
25 Act creates a special privilege permitting the government to  
26 deny parties access to potentially injurious information and  
27 sensitive information and proceedings. And these are all  
28 defined terms.



1           Section 38 is not the only privilege relevant  
2 to national security practice. As we heard, some information  
3 may not be disclosed because it is subject to Cabinet  
4 confidences or solicitor-client privilege.

5           There are also two distinct privilege schemes  
6 that support the non-disclosure of information that could  
7 reveal the identity of people or organizations who have  
8 provided ---

9           **MS. ERIN DANN:** Excuse me. I'm sorry,  
10 Professor West, to interrupt.

11           Because we have -- yes, exactly. If you  
12 could just take your time.

13           **DR. LEAH WEST:** Sure.

14           **MS. ERIN DANN:** Thank you.

15           **DR. LEAH WEST:** There are also two distinct  
16 privileges that support the non-disclosure of information  
17 that could reveal the identity of people or organizations  
18 that have provided assistance to CSIS or CSE in exchange for  
19 a promise of confidentiality, and I'll cover those later.

20           And of course, there are distinct common law  
21 and legislative privileges that apply to criminal proceedings  
22 that could potentially apply here such as common law informer  
23 privilege, that are less likely to be apparent.

24           All that being said, the scheme that is most  
25 relevant to this Commission is section 38, and key to this  
26 legislative scheme is the concepts of potentially injurious  
27 information and sensitive information, both defined using  
28 what are, frankly, sweeping terms.

1           "Potentially injurious information" means  
2 information of a type that, if it were disclosed to the  
3 public, could injure international relations or national  
4 defence or national security, whereas "sensitive information"  
5 means information relating to international relations or  
6 national defence or national security that is in the  
7 possession of the Government of Canada, whether originating  
8 from, inside or outside Canada and is of a type the  
9 Government of Canada is taking measures to safeguard.

10           Where such information might be disclosed in  
11 a proceeding, meaning before a court, a person or a body with  
12 jurisdiction to compel the production of information, like  
13 the Commission, the Canada Evidence Act sets out a series of  
14 steps that must be followed to affirm and protect the  
15 information which is alleged to be privileged.

16           In general, the first step in the section 38  
17 analysis is one of notice, meaning any person who has  
18 connection with a proceeding is required to disclose or  
19 expects to disclose or cause the disclosure of information  
20 must notify the Attorney General where that information is  
21 sensitive or potentially injurious information. There is an  
22 exception to that rule that applies in this case, and that is  
23 when potentially injurious or sensitive information will be  
24 disclosed to an entity for a defined, pre-determined purpose  
25 ---

26           **MS. ERIN DANN:** I'm sorry, Professor West, to  
27 interrupt again. If we ---

28           **DR. LEAH WEST:** I'm sorry. It's so boring.

1                   Okay.

2                   **MS. ERIN DANN:** Not to us.

3                   **DR. LEAH WEST:** Okay.

4                   **MS. ERIN DANN:** Because you're so familiar,  
5 but for all of us, we're taking careful notes, so.

6                   Thank you.

7                   **DR. LEAH WEST:** There is an exception to that  
8 rule that applies in this case, and that is when potentially  
9 injurious or sensitive information will be disclosed to an  
10 entity for a defined or pre-determined purpose and listed in  
11 the Schedule of the Canada Evidence Act. In this case, the  
12 Governor in Council issued an Order in Council amending the  
13 CEA Schedule last year, authorizing the disclosure of  
14 sensitive or potentially injurious information to the  
15 Commissioner so that she may exercise her duties.

16                   Importantly, however, this does not mean that  
17 the Commissioner is now at liberty to disclose such  
18 information publicly. Should she wish to disclose  
19 information publicly, information over which the government  
20 maintains national security claims, notice would have to be  
21 given, presumably to PCO, who would then inform the Attorney  
22 General, who would then initiate the section 38 process.

23                   Once notice is given, say, in the  
24 concept(sic) of the Commission of Inquiry, the Commissioner  
25 may not disclose the information subject to the notice, the  
26 fact that the notice has been given or that an application to  
27 the Federal Court to affirm the non-disclosure has been made.  
28 Alternatively, if the Attorney General and the party seeking

1 to disclose the information, in this case the Commission,  
2 enter into some form of agreement about disclosure under the  
3 law that, too, may not be revealed publicly without the  
4 Attorney General's consent.

5 Of course, the Attorney General can always  
6 agree to allow the disclosure of the information in question  
7 or that notice has been given or the fact that there is an  
8 agreement. And this does happen from time to time.

9 However, should the Attorney General not  
10 agree to release the information or there's no agreement  
11 reached with the parties seeking disclosure, they must bring  
12 application -- so this is the Attorney General -- must bring  
13 an application to the Federal Court to affirm the non-  
14 disclosure. These applications may be heard entirely in  
15 camera and ex parte by a designated Judge of the Federal  
16 Court, meaning a Judge who's experienced and specifically  
17 assigned to hear national security matters.

18 That said, it is often the case that there  
19 would also be public hearings where the parties seeking  
20 disclosure can present their arguments and the government  
21 will often present some public argument in support of non-  
22 disclosure, and that's typical of the case where the parties  
23 don't have security cleared lawyers that can argue in closed  
24 or where the parties themselves haven't seen the information  
25 that they're seeking to be disclosed.

26 It might work a little bit differently in  
27 this case where you have security cleared counsel that have  
28 already seen and had access to the information that they're

1 seeking to disclose publicly, so presumably rather than  
2 having a public hearing where counsel for Commission would  
3 make arguments, all of that could be done in closed,  
4 potentially.

5 Often the case is that the designated Judge  
6 will assign a top secret cleared what we call amicus curiae,  
7 which essentially means friend of the Court, to assist the  
8 Court by making arguments in the closed portion of the  
9 applicant and allowing to be more adversarial. The amicus  
10 will be privy to the parties' public arguments and also have  
11 access to the classified information.

12 Again, if the Commission were to go seek  
13 disclosure that the AG brought a claim for in section 38,  
14 that process might be a little bit different because, again,  
15 we have security cleared counsel, counsel who could advance  
16 the counsel's own arguments in the top-secret proceedings.

17 Essentially, what typically happens is that  
18 the amicus or, in this case, potentially counsel for the  
19 Commission, and government lawyers try to negotiate what  
20 information is contentious and needs to be deliberated in  
21 front of the Judge. But again, that process is usually when  
22 the outside parties are asking for information, a swath of  
23 information over which they have not seen. So again, in this  
24 case, we can expect that deliberations would probably have  
25 already happened before you're getting to the point of going  
26 before a Federal Court Judge, but this could still  
27 potentially happen even after notice and an application  
28 begins.

1           So for where disagreement remains, the amicus  
2 or potentially counsel for the Commission will make arguments  
3 against a government's claims for non-disclosure. And  
4 importantly, when hearing arguments for or against non-  
5 disclosure, the judge is not bound to typical rules of  
6 evidence. Rather, the designated judge may receive into  
7 evidence anything that in their opinion is reliable and  
8 appropriate and may base their decisions on that evidence.  
9 Typically, evidence includes affidavits or testimony from  
10 government witnesses, articulating what injury would arise if  
11 the information in question was disclosed, and often, an  
12 amicus will cross-examine the witnesses on their evidence.

13           This evidence and argument is aimed at  
14 helping the judge decide what can and cannot be disclosed in  
15 the particular circumstances. To make that determination,  
16 the Federal Court of Appeal enunciated a tripartite test for  
17 adjudicating section 38 claims in a case called Ribic. So  
18 you'll often hear this term, the Ribic test, and it's a  
19 three-part test as all law tests are required to be.

20           This first step in the test is to assess the  
21 relevance of the information in question to the underlying  
22 proceeding. That burden rests with the parties seeking  
23 disclosure. This is, again, typically a pretty low bar, and  
24 I imagine in this context where the Commission is seeking  
25 disclosure of additional information, where they know what  
26 that information is and why they want it, that would be a  
27 very low bar. In some cases, the Commissioner could be  
28 seeking the disclosure of her very own words or findings. So

1 relevance would probably be an easy one to meet in this  
2 context.

3           Second -- the second test or step in the test  
4 is the question of injury. The designated judge must  
5 determine whether the information issue would, not could, be  
6 injurious to international relations, national defence or  
7 national security if disclosed. This demands demonstrating  
8 probability of injury, not merely the possibility, and the  
9 burden on this rests with the Attorney General of Canada.

10           Importantly, this is not a question of the  
11 information in the aggregate. The judge will typically go  
12 line-by-line, sometimes word-by-word, to make this  
13 assessment. On this point, they will hear counterarguments  
14 from the amici, or in this case Commission counsel, rebutting  
15 the government's claims, and ultimately, the court will tend  
16 to give more weight to the government's claims as the expert  
17 on this issue. Still, those claims must have a factual basis  
18 established by the evidence.

19           The third element of the Ribic test, and the  
20 most challenging typically, is assessing whether the public  
21 interest and disclosure outweighs the public interest  
22 favouring non-disclosure. So and here, the public interest  
23 and disclosure would be the mandate of the Commission and the  
24 public interest and non-disclosure would be the interest --  
25 the injury to national security. And here, the burden would  
26 rest with Commission counsel. When arriving at this  
27 conclusion, the Federal Court judge will often consider if  
28 there are ways to minimize the threat and maximize the public

1 interest by issuing summaries or partial redactions of  
2 information. Again, this is not done in the aggregate. The  
3 designated judge will go line-by-line, potentially word-by-  
4 word, making their decision about where the balance lies.

5           Once the judge has engaged in this thorough  
6 balancing exercise, they will either make an order  
7 authorizing the release of the information, authorizing the  
8 disclosure of all or parts of the information subject to  
9 conditions or in summary form, for example, or confirming the  
10 non-disclosure of the information. Importantly, an order of  
11 the judge that authorized disclosure does not take effect  
12 until the time provided to grant an appeal -- or to seek an  
13 appeal has expired.

14           This means, of course, that the Federal Court  
15 order is not necessarily the end of the matter. First, a  
16 party can appeal a decision to the Federal Court of Appeal  
17 within 10 days of the order, and all the way up to the  
18 Supreme Court of Canada if they are so inclined. The process  
19 and the test would be the same except done before three  
20 judges of the Court of Appeal, or nine judges -- up to nine  
21 judges of the Supreme Court. If it is the government  
22 appealing the decision or the disclosure order, the judge  
23 conducting the appeal can make an order to protect the  
24 confidentiality of the information that the Federal Court  
25 ordered to be released. Alternatively, the Attorney General  
26 of Canada may personally issue a certificate that just  
27 outright prohibits the disclosure of the information in  
28 connection with the proceeding for the purpose of protecting



1 national defence, national security, or international  
2 relations. That certificate may only be issued after an  
3 order or a decision that results in the disclosure of the  
4 information has been made.

5 So, essentially, the process will look like  
6 this. The AG lost on some of its claims for section 38  
7 privilege is to be maintained and the court ordered that in  
8 the public interest, certain amounts of the information that  
9 government sought to protect had to be disclosed. The  
10 government could appeal, or the Attorney General could issue  
11 a certificate prohibiting the future disclosure of that  
12 information, and that is essentially the end of the matter.  
13 There is an element of being able to test the appropriateness  
14 of that certificate, but, essentially, it's a bit of a fiat.  
15 In short, the AGC is holding a trump card, and if played,  
16 then notwithstanding the Federal Court's order or their  
17 finding, the information must be withheld in accordance with  
18 the certificate. So far as we know, this card has only been  
19 played once before in a criminal trial involving allegations  
20 of espionage.

21 Why has that trump card only been played  
22 once? Well, I would argue it's because section 38, as  
23 cumbersome and potentially complex as it seems, is actually a  
24 rather flexible process, mostly thanks to the actions of the  
25 Federal Court to ensure it is so over the past decade and a  
26 half. That process creates, and I'd argue, incentivises  
27 collaboration between the parties to find compromises at  
28 three points before an application is made to the Federal

1 Court, before the court hears arguments on the Ribic test and  
2 when the judge is crafting their order.

3 As we will see, this is not the case for  
4 information subject to human source privilege claims.  
5 Nevertheless, the downside of this process, like a lot of  
6 good bureaucratic processes, is the length of time it takes  
7 to complete.

8 Thus, avoiding the full adjudication of  
9 national security privilege claims is certainly something  
10 that all parties should seek to avoid. It may be flexible,  
11 but this process is very rarely quick. This was exemplified  
12 in the Arar Commission, as Professor Nesbitt alluded to  
13 earlier, when Justice O'Connor sought to disclose information  
14 over which the Attorney General maintained national security  
15 claims in his factual report. That Commission of Inquiry had  
16 a similar mandate to this one when it came to national  
17 security claims and disclosure. Like as the Commissioner, if  
18 Justice O'Connor was of the opinion that the release of part  
19 or of a summary of classified information presented in-camera  
20 would provide insufficient disclosure to the public, Justice  
21 O'Connor said he would advise the Attorney General of Canada,  
22 which would in turn satisfy the notice requirement set out in  
23 section 38 of the Canada Evidence Act. Justice O'Connor set  
24 out a whole process for hearing evidence in-camera. He  
25 determined that he would apply the Ribic test when making  
26 determinations about national security claims. He also heard  
27 evidence regarding the need for non-disclosure of certain  
28 information, including from an independent advisor, who was a

1 former CSIS director, and he appointed two experienced  
2 amicus, one of who's in the room, to challenge the national  
3 security claims in the in-camera proceedings.

4 So, essentially, the Commissioner himself  
5 applied the same tests as a Federal Court judge would when  
6 hearing information from government witnesses in determining  
7 whether that information could be included in summaries of  
8 those hearings, or in his final report or broader work.

9 After the main evidentiary hearing's  
10 concluded, both public and in closed, government council and  
11 the Commissioner held a series of discussions about what  
12 could be included in his final factual report and how, and  
13 they were able to resolve the vast majority of disputes.  
14 Matters that were still unresolved, it got bumped up to  
15 senior government officials, including Deputy Ministers who  
16 were consulted, resulting in the government ultimately  
17 authorizing the disclosure of certain passages of the  
18 Commissioner's report, notwithstanding the potential injury.  
19 Ministers were then briefed on what remained, and Ministers  
20 decided not to authorize certain disclosure, regardless of  
21 the fact that the Commissioner was of the opinion that their  
22 disclosure was in the public interest and was necessary to  
23 recite the facts surrounding the Arar affair fairly.

24 With that understanding, on September -- in  
25 September 2006, 2 final reports were submitted by the  
26 Commissioner to PCO, 1 classified, the other public.  
27 Redactions were applied to the public report, and it was  
28 released to the Canadian public.

1                   In December of 2006, the Attorney General  
2                   filed a section 38 application to withhold approximately 1500  
3                   words from the public report, which is less than .05 per cent  
4                   of the total report. The designated judge appointed in the  
5                   Federal Court -- by the Federal Court heard testimony, 2 days  
6                   of public hearings, 4 days of open hearings, and, ultimately,  
7                   issued his decision in July of 2007. The designated judge  
8                   was Justice Noël, and he agreed in part with the Attorney  
9                   General and in part with the Commission. And consistent with  
10                  his order, the final report was released in September 2007  
11                  with fewer redactions. In total, the adjudication of 1500  
12                  words took over a year.

13                  Notably, in his decision, Justice Noël set  
14                  out the factors he considered when balancing the public  
15                  interest in the context of a Commission of Inquiry. Several  
16                  of them apply in all contexts, but the one that he added for  
17                  the purpose of the Commission of Inquiry was whether the  
18                  redacted information relates to the recommendations of a  
19                  Commission, and if so, whether the information is important  
20                  for the comprehensive understanding of said recommendations.

21                  In his final report, Justice O'Connor  
22                  reflected on the national security claims made by the  
23                  government and on their impact of the work of the Commission,  
24                  and we heard some of that from Professor Nesbitt.

25                  As far as process, he was satisfied that his  
26                  modified approach, not his initial approach, which one might  
27                  have called the ideal approach, worked as best it could in  
28                  the circumstances. However, he made clear that the public

1 hearing part of the inquiry could have been made more  
2 comprehensive than it turned out to be if the government had  
3 not for over a year asserted NSE claims over a good deal of  
4 information that eventually was made public.

5 He noted that throughout the in-camera  
6 hearings and during the first month of the public hearings,  
7 the government continued to make national security claims  
8 over information that it had since recognized may be  
9 disclosed publicly. This overclaiming occurred despite the  
10 government's assurances at the outset of the inquiry that its  
11 initial claims would be reflected of its considered position  
12 and would be directed at maximizing public disclosure. The  
13 government's initial national security claims, said Justice  
14 O'Connor, were not supposed to be an opening bargaining  
15 position. In effect, overclaiming by the government  
16 exacerbated the transparency and procedural fairness problems  
17 built into a Commission addressing matters of national  
18 security and promoted public suspicion and cynicism. He  
19 warned that it is very important that at the outset of the  
20 proceedings of this kind, every possible effort be made to  
21 overclaiming.

22 Now, I obviously agree with all of that, but  
23 I do want to make one point. It is impossible for those who  
24 are making redactions at the outset of a Commission to know  
25 what the Commissioner's findings and conclusions are going to  
26 be. And some of the information that is redacted may prove  
27 to be very important to ultimate findings or making sense of  
28 those things. But the person making the redactions does not

1 know that. So there will inevitably be an element of back  
2 and forth. There will be no case where it's simply obvious  
3 to someone tasked with redacting a document to know the  
4 ultimate weight a Commission of Inquiry will put on that  
5 piece of information. So I think, obviously, we need to take  
6 the findings of Justice O'Connor to heart, and the government  
7 should not start with an opening position, but I think that  
8 we need to remember that some of this information will prove  
9 to be more important to your findings, and as a result, may  
10 result in a change of government position on redactions.

11 Okay. I'll turn now to the two regimes that  
12 cover human source privilege. The first is a scheme set out  
13 in section 18.1 of the CSIS Act. CSIS relies on human  
14 sources for information, and indeed, what sets CSIS apart  
15 from other law enforcement agencies is its focus on the  
16 development and recruitment of human sources. These sources  
17 are not, however, informers in the legal meaning of the term.  
18 The Supreme Court of Canada held in 2015 that the class  
19 privilege of police informants did not extend to CSIS human  
20 sources. So Parliament responded to that finding by amending  
21 the CSIS Act and to create a new statutory privilege for  
22 human sources.

23 The CSIS Act defines a human source as an  
24 individual who, after having received a promise of  
25 confidentiality has provided, provides or is likely to  
26 provide information to the service. So there's two parts to  
27 this definition. There is the promise of confidentiality  
28 made and the promise of information. So it doesn't even have

1 to be that the information was provided, but a promise that  
2 information would be made in exchange for that promise of  
3 confidentiality.

4 Section 18.1 of the CSIS Act now prohibits  
5 the disclosure of the identity of a CSIS human source or any  
6 information from which the identity of a human source could  
7 be inferred in a proceeding before a court or a person or  
8 body with jurisdiction to compel the production of  
9 information like the Commission. While the privilege only  
10 came into existence in 2015, it does protect those who  
11 fulfilled the definition of a human source before the passage  
12 of the legislation. And human source privilege can only be  
13 waived with the consent of both the source and the CSIS  
14 director.

15 Moreover, the application of the privilege  
16 can only be challenged on essentially three grounds. One,  
17 that the individual is not a human source, so they don't meet  
18 that definition; second, that the identity of this human  
19 source could not be inferred from the information in issue;  
20 or third, and this really only applies in criminal context,  
21 that the identity of the information protected by the  
22 privilege is essential to establish an innocence accused in a  
23 criminal trial, so not applicable here. So you're dealing  
24 with two situations. The person is not a source, or the  
25 information could not reveal their identity. Other than  
26 that, there is no grounds to challenge the disclosure of  
27 human source information. There is no balancing here. Any  
28 hearing respecting the privilege is to be held in-camera and

1 ex parte.

2 The other form of source privilege -- I  
3 haven't found a good shorthand for this, is set out for the -  
4 - in the Communication Security Establishment Act. In  
5 section 55 of that Act, Parliament has prohibited the  
6 disclosure of the identity of a person or entity that has  
7 assisted in or is assisting the CSE on a confidential basis,  
8 or any information from which that identity could be inferred  
9 in a proceeding.

10 Section 2 of the CSE Act defines an entity as  
11 a person, group, trust, partnership, or fund, or  
12 unincorporated association or organization, and includes a  
13 state or political subdivision or agency of a state. Again,  
14 waiving this privilege requires the consent of both the  
15 assisting person or entity and the CSE Chief. And I'm not  
16 aware of this type of privilege being raised in at least a  
17 public legal proceeding, so we don't have any case law on it.  
18 Importantly, however, unlike 18.1 of the CSIS Act, the claim  
19 of privilege under the CSE Act -- sorry, CSIS Act, claim of  
20 privilege under the CSE Act triggers the section 38 process  
21 but it shortcircuits the Ribic test, or that's how I read it.  
22 Instead of applying the three-step Ribic test, a judge may  
23 only order disclosure where, again, the person or identity --  
24 entity is not actually assisting CSE on a confidential basis  
25 to -- their identity could not be inferred from the  
26 disclosure of the information, or again, it's necessary to  
27 establish an innocence -- the innocence of the accused in a  
28 criminal proceeding, which is inapplicable in the context of



1 this Commission.

2 Section 18.1 of the CSIC Act and section 55  
3 of the CSE Act are far more akin to common law and former  
4 privilege and much more restrictive than national security  
5 public interest privilege created by section 38. The parties  
6 and the judge do not have the same capacity to find  
7 compromise on the release of information about human sources.  
8 There is no balancing. If the information could reveal the  
9 identity of a human source, neither the Attorney General nor  
10 the judge have the authority to disclose it.

11 The reason for this being that we are talking  
12 about the need to safeguard human sources from threats to  
13 their lives or the lives of their loved ones, ensure that  
14 others will continue to take the risks of providing critical  
15 information and assistance to our national security agencies.

16 With all of that said, though, look forward  
17 to your questions.

18 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR**

19 **MS. ERIN DANN:**

20 **MS. ERIN DANN:** Thank you very much,  
21 Professor West.

22 Perhaps I can begin by just clarifying the  
23 types of in-camera or closed proceedings that might be  
24 involved, either in this Commission or following the work of  
25 this Commission.

26 So you mentioned at least two types of closed  
27 proceedings, one where -- that I understand would be led by  
28 the Commissioner, and one that would take place in Federal

1 Court. Can you help us understand the difference between  
2 those proceedings and where they might be or why they might  
3 be employed?

4 **DR. LEAH WEST:** So I'll start in order. So  
5 it's very likely, even looking at the Rules of Procedure for  
6 this Commission, that there will be testimony heard in closed  
7 proceedings, so in-camera. Meaning that it'll be not only  
8 closed to the public, but presumably closed to many of the  
9 parties. And it'll be where I imagine predominantly  
10 Government of Canada witnesses would provide information  
11 relevant to the Commissioner's mandate that they deem  
12 privileged, subject to confidentiality claims. And this  
13 would be a forum without the public where the Commissioner  
14 and Commission counsel could question government witnesses  
15 about their evidence, meaning it would be presented by a  
16 government counsel, but you could also cross-examine and  
17 question them on their evidence. And presumably, again, I  
18 don't know your process, but you will have a sense of the  
19 types of questions that parties would want asked as well, and  
20 you could pose them to government witnesses without the  
21 parties being presented so that the Commissioner would have  
22 the benefit of those answers.

23 In the Arar Commission, what happened as well  
24 was that during that process government witnesses would make  
25 argument about why the information they were providing at the  
26 time needed to be maintained under national security  
27 confidentiality, and a amicus appointed in that case could  
28 question the witnesses about that specific element of their

1 testimony.

2 I don't suspect that that will happen in this  
3 case, I don't know what your process is going to be, but you  
4 have security cleared counsel that are experienced amici, who  
5 could test that kind of evidence as need be throughout the  
6 process.

7 But the reason why that was done in Arar was  
8 because Justice O'Connor wanted to be able to produce  
9 summaries of the evidence that was heard in-camera publicly  
10 for the benefit of the parties. He eventually abandoned that  
11 practice because just the sheer process of hearing the  
12 evidence about what needed to be claimed, having that be  
13 tested by a amici, making a decision about a summary, then  
14 working with government lawyers to try to create some sort of  
15 agreement on what the summary would be, they are -- actually  
16 never reached an agreement. The Attorney General refused to  
17 allow some of that information, and it led to section 38  
18 proceedings.

19 And that process, again, is long and drawn  
20 out, and the -- Justice O'Connor, in that case, said, "I'm  
21 not doing this anymore." And he actually changed his Rules  
22 of Proceeding to say, "I'll do summaries, maybe, may issue  
23 summaries", but he decided that, really, it -- with the time  
24 that he had and the length of process that that took, he  
25 wasn't going to do it anymore.

26 So future in-camera evidence was not subject  
27 to that process. He just heard the evidence. I believe the  
28 amicus did still push on evidence or claims of national

1 security, but they didn't enter in this process of producing  
2 summaries anymore.

3 Then what happened in Arar, and this answers  
4 your second part of the question, it was -- it got to the  
5 point where the Commissioner was ready to release his factual  
6 findings, and like in this Commission, he was instructed to  
7 have both a public and a confidential version of his findings  
8 on the factual element of his mandate.

9 And he wrote up both, and he wrote one with  
10 the intent of it being public, and one with the intent of it  
11 remaining classified. And the government disagreed, and  
12 there was again negotiations back and forth, but ultimately  
13 disagreed with some of the information he wanted released in  
14 that public report. It wasn't that Justice O'Connor  
15 necessarily disagreed with the injury, but said it was too  
16 important for the public to not have that information.

17 And then they went through the section 38  
18 process at the Federal Court, and that's when a court was  
19 appointed, sorry, a Federal Court judge was appointed, and  
20 went through the whole legislative proceeding, and that  
21 process took an extra year.

22 So you saw the Ribic and the balancing test  
23 in Arar already take place in both instances, but eventually  
24 it was abandoned by the Commissioner because it was too  
25 cumbersome and it was left really for the Federal Court to  
26 adjudicate that last little bit of information that the  
27 Commissioner and the Attorney General couldn't agree on how  
28 to be made public.

1                   **MS. ERIN DANN:** And I think you've  
2 anticipated, perhaps, my next question, or what I was going  
3 to ask you. But in this, the process, you spoke of the  
4 compromise and negotiation that happens before, or is  
5 encouraged to happen before a section 38 application occurs,  
6 do the legal principles that you identified that were  
7 identified in Ribic, can those inform or to play any role in  
8 the negotiations that happen in respect of national security  
9 confidentiality claims outside of a formal section 38  
10 application?

11                   **DR. LEAH WEST:** Oh, absolutely, and I think  
12 what you end up getting is one side, the party seeking  
13 disclosure, arguing vehemently in the public interest why  
14 it's important to release that information, potentially  
15 notwithstanding the injury, and the other side arguing that  
16 the injury is too grave or potentially trying to minimise the  
17 importance of the public interest. And that -- you know,  
18 really at the end of the day, you're getting -- you're trying  
19 to get the difference, the delta down, so that you can get a  
20 compromise on how that information is released.

21                   And often it could simply be a rephrasing of  
22 a statement or the removing of certain factual elements of a  
23 conclusion, and that negotiation takes place based on that  
24 kind of balancing, constant balancing between the public  
25 interest and how important that information is in the public  
26 interest of the Commission's mandate versus the potential  
27 injury.

28                   And so I think that's -- throughout the

1 negotiations which will take place, I think before, or after,  
2 or during the writing of any report coming out of this  
3 Commission, that's always kind of the balance. And it will  
4 be up to the Commission counsel to recognise and really  
5 balance that themselves when seeking to push for public  
6 information, and I hope that it's also the government's  
7 position to also recognise the public interest and the  
8 mandate of the Commission when making injury claims so that  
9 they can come to some sort of compromise.

10 **MS. ERIN DANN:** Thank you. You mentioned  
11 that in the Arar Inquiry, a amicus curiae, or a friend of the  
12 court, was appointed to make submissions to challenge  
13 national security confidentiality claims in the Commission's  
14 in-camera proceedings. Can you explain how or whether the  
15 role of amicus in that type of proceeding would differ from a  
16 Commission counsel?

17 **DR. LEAH WEST:** So it's my understanding in  
18 the Arar Inquiry the counsel appointed had very little, and  
19 even Justice O'Connor, had very little experience with  
20 national security matters. And so part of the justification  
21 for having amicus was someone who was experienced in  
22 listening and questioning government plans of national  
23 security, who's familiar with the concepts and confident in  
24 testing those assertions, which was not something that they  
25 had built into the counsel team initially.

26 That's very different in this case where you  
27 have several people who are top secret cleared counsel and  
28 who do serve that purpose in other hearings, and so I would

1       argue that it's potentially not necessary here because you  
2       have counsel who have that ability and have that confidence  
3       to challenge and accept, where necessary, claims of national  
4       security privilege.

5                   **MS. DANN:** Thank you.

6                   We are approaching the lunch break. This  
7       afternoon, we will have an opportunity for the participants  
8       who have been sending us, I hope, and I will encourage  
9       participants over the lunch hour to continue to send  
10      questions that we can put to our panelists. We will have the  
11      full afternoon to answer and address those questions.

12                  In listening to your presentations and  
13      perhaps just to get people thinking about other questions, I  
14      wanted to pose one myself.

15                  We heard yesterday in a presentation from  
16      Commission counsel and I anticipate we will hear from  
17      witnesses later this week that the classified information  
18      relevant to the Commission's work in this case is  
19      particularly sensitive, very, very secret, as it was  
20      described yesterday, and that disclosure would be highly  
21      injurious to the national interest.

22                  At the same time, we are -- and as we are  
23      reminded by a number of the participants, the public interest  
24      in being fully informed about the integrity of our elections  
25      is difficult to overstate the importance of the public  
26      interest in that type of information given its central role  
27      to our democracy and public confidence in our government.  
28      And so I'd ask the panelists to reflect on and share your

1 thoughts on how the Commission or how we should -- these  
2 relative public interest in the disclosure of information on  
3 the one hand and transparency and the protection of national  
4 security be weighed in this context, admittedly a challenging  
5 context.

6 So I believe we'll break, and returning at  
7 2:00 p.m. from lunch.

8 **THE REGISTRAR:** Order please. À l'ordre,  
9 s'il vous plaît.

10 Sitting of the Foreign Interference  
11 Commission is now in break until 2:00 p.m.

12 Cette séance de la Commission sur l'ingérence  
13 étrangère est en pause jusqu'à 2 heures.

14 --- Upon recessing at 12:25 p.m./

15 --- L'audience est suspendue à 12h25

16 --- Upon resuming at 2:02 p.m./

17 --- L'audience est reprise à 14h02

18 **THE REGISTRAR:** Order please. À l'ordre,  
19 s'il vous plaît.

20 This sitting of the Foreign Interference  
21 Commission is back in session. Cette séance de la Commission  
22 sur l'ingérence étrangère a repris.

23 **COMMISSAIRE HOGUE:** Bonne après-midi.

24 **MS. ERIN DANN:** Bonne après-midi. Merci  
25 beaucoup, et merci à tous for your excellent questions  
26 received during -- over the course of the lunch hour. We  
27 will do our best to make our way through the questions in the  
28 time we have this afternoon.



1                   Let's begin with turning to the question that  
2 I posed before the break, perhaps a difficult question or  
3 perhaps you'll tell us how easy it is.

4                   How, in the context of this Commission where  
5 both the national security -- the public interest in  
6 maintaining secrecy and the public interest in transparency  
7 both weigh quite heavily. How do we begin to balance those  
8 values?

9                   And I'll perhaps start with Professor West,  
10 as I'm looking in your direction.

11                  **DR. LEAH WEST:** That's noted.

12                  So to me, I think there's a difference in  
13 terms of what the mandate of the Commission is. And the  
14 mandate of the Commission is to understand not only the  
15 threat, but how the government responds to the threat of  
16 foreign interference or did respond to the threat of foreign  
17 interference in the past two elections. At least that's the  
18 first part.

19                  And to me, coming here, there have been  
20 allegations of wrongdoing or failure on the part of the  
21 government to fulfil its responsibilities to inform  
22 Parliament and potentially even to undertake its mandates  
23 under the law. And I think that is different than  
24 understanding how our intelligence agencies detect the  
25 threat, how they surveil (sic) the threat, how they  
26 potentially intercede in the threat.

27                  And it's helpful to understand that probably  
28 to understand how information that was passed to government

1 decision-makers or policy makers was made, but I don't really  
2 think it's the crux of the issue or the crux of the issue  
3 about keeping our trust in our democratic institutions. And  
4 if I was to, you know, take this back to an ethical or --  
5 like there's shallow secrets and deep secrets. And the  
6 shallow secrets here are the ones about what the government  
7 did with the information, and the deep secrets is how it got  
8 the information upon which it did or did not make decisions.

9 And to me, I think how the government got the  
10 information that it did or did not make decisions upon are  
11 the -- is the information that is the most sensitive and  
12 could be potentially most injurious to national security and  
13 maybe doesn't need to be made public to answer that bigger --  
14 that other question.

15 Obviously, if in the Commission's work you  
16 come across wrongdoing on the part of the people who are  
17 collecting the information, or something about the techniques  
18 used that were harmful to Canadian interests, that's -- that  
19 changes the equation. But I think keeping in mind that a  
20 major mandate of the Commission, what questions you're -- the  
21 big questions you're asked, and whether or not the  
22 information below that, those deep secrets, is really  
23 necessary to reveal in order to allude to those other  
24 findings and make recommendations, I think would be helpful  
25 for the Commissioner and the Commission counsel moving  
26 forward.

27 **MS. ERIN DANN:** Professor Nesbitt, your pen  
28 stopped writing first, so I'll turn next to you.

1                   **DR. MICHAEL NESBITT:** It ran out of ink,  
2 actually.

3                   No. So maybe I'll refer back to both what I  
4 said this morning, and to some extent what Professor Trudel  
5 said this morning too. I think you have to start with those  
6 high level values of the values and transparency, and the  
7 principles that we sort of discussed. You know, why do we  
8 have secrecy, and understanding of the need for secrecy in  
9 many cases, and understanding of the need that some of the  
10 secrecy is protecting Canadians. Right? That sometimes when  
11 we don't disclose certain information, that's to protect  
12 individuals and methods of collection that protect all of us.

13                   And at the same time, understand those values  
14 with respect to access to information, transparency to the  
15 public that Professor Trudel discussed, but also that that  
16 transparency is fundamental to the role of accountability, as  
17 I discussed or tried to discuss this morning. That without  
18 having access to testing and forcing -- testing information  
19 and forcing those who hold it to articulate the reasons for  
20 confidentiality, we are not able to hold them accountable,  
21 right, for, as I said, their fists or for their elbows.

22                   And so there's real value -- there's real  
23 value to secrecy, and there's real value to transparency.  
24 And -- but we have to understand why that is; right? Not the  
25 simplistic notion, but the broader notions of the values that  
26 we're upholding here, why this matters, why it matters in the  
27 context of inquiries. And I say that not to skirt the issue,  
28 but because that's got to inform, then, a case-by-case

1 analysis of the materials at issue.

2 So the next step is then to test it, to test  
3 the claims. You know, if you look at what's happened in  
4 court cases in this area, if you look at what happened at the  
5 Arar Inquiry, it's -- you're challenging, you're not  
6 challenging because you don't trust, it's, as  
7 Professor Forcese, like, just said, you trust but verify. So  
8 you're challenging ---

9 **DR. LEAH WEST:** (Off mic)

10 **DR. MICHAEL NESBITT:** Yeah, yeah, yeah,  
11 perhaps so.

12 So test. Are the values that we say we're  
13 upholding, are they really applicable; right? Does the  
14 protection of lives actually apply here, or does it apply in  
15 theory to types of information which maybe is less relevant  
16 here. How much do you need the information? Right?

17 So we're almost getting into at this stage,  
18 necessarily, judges will be used to it, proportionality  
19 analysis of sorts. Right? Why do I need this information?  
20 Why does the public need it? How much will it inform what we  
21 have to do? How much does the public have to know about it?  
22 And that's being balanced against the legitimacy of the  
23 claims of secrecy on the other side of it.

24 Unfortunately, that leaves you with not a  
25 definitive answer in this case, but rather a, I guess in this  
26 case, a bit of a plea to do a case-by-case analysis, to keep  
27 in mind those broad values, as I said, but also to take  
28 seriously the context in which you're engaged in which claims

1 are being made.

2 **MS. ERIN DANN:** Thank you.

3 Professor Trudel. Any points to add to what  
4 your colleagues have mentioned?

5 **MR. PIERRE TRUDEL:** Non, je... j'ajouterais  
6 rien. I agree with my colleague on that, that we're to see  
7 and to organise the thinking about that and the reasoning  
8 that we must rationalise to get a decision. So I'm in  
9 agreement.

10 **MS. ERIN DANN:** Thank you very much.

11 Let me ask -- let me turn to some short,  
12 perhaps, slightly easier questions that we received over the  
13 course of the break.

14 For Professor Nesbitt, you mentioned the Five  
15 Eyes. Can you explain what are the Five Eyes and just expand  
16 a bit on this concept?

17 **DR. MICHAEL NESBITT:** Of course. So Canada  
18 has a fairly well known information-sharing arrangement with  
19 what are called the Five Eyes, which we are part of. And so  
20 the Five Eyes are Canada, the U.S., England, Australia, and  
21 New Zealand. Sorry. I don't want to get that one wrong at  
22 this point.

23 So what that is, is essentially an agreement,  
24 amongst those countries in particular, to be forthcoming in  
25 the sharing of our intelligence that affects democracies,  
26 western democracies, in particular, that affects those  
27 nations to maintain, you know, at a very broad level, good  
28 working relationships.

1           And so what that means for Canada as a net  
2 importer of intelligence is we get more, it's well known,  
3 from the Five Eyes than we give out to the Five Eyes, which  
4 is probably to be expected. First of all, it's four other  
5 nations and we're one; and secondly, several of those nations  
6 are quite a bit bigger. But the implication, then, is that  
7 we are, to some extent, dependent on information received  
8 from other countries, and particularly, those members of the  
9 Five Eyes.

10           I did want to say something in that regard  
11 because that in turn has sort of two implications. The first  
12 implication is that we're dependent to some extent on  
13 multilateral engagement on this sort of stuff, and on the  
14 receipt of that information, and on continuing to be trusted.  
15 And so that justifies, or can justify, us protecting  
16 information from the Five Eyes.

17           The flip side of that, and I hope this isn't  
18 taken too far, but if you are dependent on the importation of  
19 intelligence because you're doing less than the other  
20 countries, it strikes me that it's -- it would be odd, then,  
21 to say, "Then we can't provide the public with information  
22 because we didn't bother to collect it ourselves."

23           So put another way, there is real reason to  
24 say it's important within the Five Eyes context to be  
25 sympathetic to claims that we need to maintain our  
26 credibility and reliability with our partners. On the other  
27 hand, we can't use it -- I think it's important to ensure  
28 that it's not used as sort of a crutch.

1                   **MS. ERIN DANN:** Professor Nesbitt, someone  
2 also asked about the article that you referred to in your  
3 remarks. And because I happen to have time, I looked it up,  
4 and I believe it's an article by Croft Michaelson?

5                   **DR. MICHAEL NESBITT:** That's correct.

6                   **MS. ERIN DANN:** All right. So that's for  
7 those interested, it's Navigating National Security: The  
8 Prosecution of the Toronto 18. And that's in the Manitoba  
9 Law Journal. We can provide -- it's a 2021 article.

10                   Professor West, one specific question for  
11 you. You mentioned the section 38.13 certificate, which when  
12 that is issued, I forget the term that you used, "the trump  
13 card" or the sort of the certificate is invoked, will that  
14 decision to invoke that, or issue that certificate, will that  
15 always be made public?

16                   **DR. LEAH WEST:** I would have to go back and  
17 read the statute because it's not something I've ever  
18 considered. I -- it's my understanding that it would, but I  
19 can't -- I would have to go back and read the statute to  
20 know. It would state in the statute whether or not it could  
21 be revealed publicly. There are certain things in the  
22 statute that say cannot be, as I mentioned earlier, and it  
23 would be clearly articulated within the statute. I'm sorry, I  
24 don't have the -- in front of me to answer.

25                   **MS. ERIN DANN:** All right, thank you very  
26 much.

27                   I think we'll turn now to start -- we have  
28 tried to organise some of the questions by theme. So I'll

1 just pass the microphone over to my colleague to ask some  
2 questions about in-camera proceedings and related topics.

3 --- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR

4 MR. JEAN-PHILIPPE MacKAY :

5 **MR. JEAN-PHILIPPE MacKAY:** Good afternoon.  
6 Maybe a follow-up question concerning the question about the  
7 Five Eyes. There's a -- we have received a question  
8 concerning the multilateral arrangements, and is there  
9 anything in those arrangements concerning disclosure of  
10 information in the context of public pressure for disclosure,  
11 or orders for disclosure?

12 **DR. LEAH WEST:** There are in some -- I know,  
13 for example, even a NATO information-sharing agreement, for  
14 example, is the example we use in our textbook because it's a  
15 public arrangement, does make clear that the originator  
16 maintains control over disclosure. There is no leeway in  
17 these agreements that if the public really, really would like  
18 to know, please, whether or not that, you know, trumps the  
19 originator control premise over the information, essentially,  
20 usually in the agreements it's if you want to use this for  
21 any purpose other than the purposes you've -- we have agreed  
22 to in this exchange, you need to come back and ask us. And  
23 so there may be limited allowances for information sharing  
24 beyond the agency to agency in the agreement, but it'll  
25 typically say beyond that, you need to come back and ask us.  
26 And then it is up to that country to determine whether or not  
27 the justification for you asking the question is sufficient  
28 for them to say, okay, go ahead and use the information as



1 requested. And they may say no, regardless of the  
2 justification asked for the request. They could still very  
3 well say no. Again, it's not a legally binding contract. A  
4 court could still order that that information go out and has  
5 in some cases, in a security certificate case, for example,  
6 and then it's up to the agency to decide how they want to,  
7 you know, proceed, either deal with the reputational impact  
8 or the relationship impact of that, of compliance, or find  
9 some other means of, in the security certificate case, just  
10 choosing not to proceed.

11 So, yeah, it's -- the information remains in  
12 the control of the agency who gave it, and the premise is  
13 that you will not use it unless we've agreed to the way in  
14 which you use it, regardless of the reasoning why.

15 **MR. JEAN-PHILIPPE MacKAY:** And you call that  
16 the control of -- is there a specific ---

17 **DR. LEAH WEST:** So either the third-party  
18 rule or the originator control ---

19 **MR. JEAN-PHILIPPE MacKAY:** Okay.

20 **DR. LEAH WEST:** --- rule ---

21 **MR. JEAN-PHILIPPE MacKAY:** Okay.

22 **DR. LEAH WEST:** --- concept.

23 **MR. JEAN-PHILIPPE MacKAY:** Thank you.

24 Donc, question spécifique pour monsieur  
25 Trudel.

26 Donc, lorsqu'on se place à la... disons, à la  
27 plage du public, selon la perspective du public, donc  
28 qu'elles peuvent être les préoccupations soulevées par

1 l'existence ou la tenue d'une audience à huis clos? Donc,  
2 lorsque le public est informé que dans le contexte d'une  
3 procédure, comme une commission d'enquête par exemple, la  
4 tenue d'une audience à huis clos, est-ce qu'il y a des  
5 préoccupations particulières, selon la perspective du public  
6 qui peuvent exister?

7 **Prof. PIERRE TRUDEL:** En fait, lorsque le  
8 public se faite dire que ça se passe à huis clos, il y a  
9 spontanément une question : pourquoi est-ce qu'on veut  
10 cacher? Pourquoi est-ce qu'on ne veut pas le révéler? Le  
11 public est prêt à accepter que le huis clos puisse être  
12 nécessaire dans certains cas. Par exemple, à tous les jours,  
13 les tribunaux siègent à huis clos lorsqu'il est question du  
14 bien-être des enfants ou de situations qui impliquent des  
15 enfants. Et donc, essentiellement, je dirais que ce qui peut  
16 devenir extrêmement problématique et malsain, c'est lorsque  
17 le public a l'impression qu'on veut lui cacher quelque chose.

18 Une façon de remédier à ça, c'est d'être le  
19 plus transparent possible sur les raisons pour lesquelles le  
20 huis clos est nécessaire, qu'est-ce qu'on veut protéger comme  
21 valeurs. La sécurité... s'agit-il de la sécurité de personnes?  
22 S'agit-il de l'intégrité des accords entre les pays alliés,  
23 par exemple, s'il s'agit de... et là, à ce moment-là, je pense  
24 que les préoccupations du public sont beaucoup plus faciles à  
25 – entre guillemets – gérer, c'est-à-dire qu'on... lorsque le  
26 public est informé correctement et loyalement des raisons  
27 pour lesquelles on doit faire les choses à huis clos, ça  
28 prévient l'impression que peuvent avoir, à tort ou à raison,

1       certains membres du public qu'on veut leur cacher quelque  
2       chose.

3                   **MR. JEAN-PHILIPPE MacKAY:**   Turning now to  
4       Professor West or Professor Nesbitt concerning the Arar  
5       Inquiry.  It was mentioned this morning during Professor  
6       West's presentation that the summaries were abandoned as part  
7       of the process of the O'Connor Inquiry.  Could you provide a  
8       bit more context as to why the summaries were abandoned in  
9       this fashion?

10                   **DR. LEAH WEST:**   Sure, and for anybody who  
11       really cares to know, that Justice O'Connor actually spelled  
12       out in it, he has a ruling on summaries that was four pages  
13       long that explains this process but essentially, it was the  
14       process of negotiating the information that could be released  
15       in the summary that proved to be quite lengthy.  So not only  
16       did he have to go through the process of hearing evidence  
17       about why information could and could not be revealed in the  
18       in-camera proceedings itself, which would have added to the  
19       proceedings, he then made rulings on those issues, and then  
20       created a summary based on those findings, and then entered  
21       into negotiations with government lawyers about the content  
22       of the summaries, and they could never reach full agreement  
23       on the summary, ultimately, leading to a section 38  
24       application by the Attorney General.

25                   So in the process of getting to a point where  
26       there was a summary that both sides could agree to just took  
27       too long in the context of a Commission of Inquiry.  I mean,  
28       in an ideal world, for every hearing that you have in-camera,

1       there would be a summary of evidence that would be put  
2       forward to the public, upon which they could understand what  
3       went on. That is something that is often done, for example,  
4       in complaints made against CSIS or CSE, for example, parties  
5       cannot be a party to them.

6                 But those processes are not under the same  
7       time constraints as a Commission of Inquiry, so, ultimately,  
8       it came down to the ideal process of getting to a point where  
9       there is a summary, which was the process Justice O'Connor  
10      went into thinking that he would do, because it is probably  
11      the best process for managing this balance of the need to  
12      know in the context of Commission, especially for the  
13      parties. It just wasn't workable in the timeframe that they  
14      had, so they chose to abandon the process of creating  
15      summaries.

16                **MR. JEAN-PHILIPPE MacKAY:** And do you know if  
17      there are other strategies or techniques that could be used  
18      to ensure transparency, as much transparency as possible  
19      where those summaries or the ideal scenario that you just  
20      mentioned, where this is not possible?

21                **DR. LEAH WEST:** So summaries are already a  
22      compromise; right? So we've gone from having the parties be  
23      full participants in a hearing to getting summaries of the  
24      evidence to, essentially, in the case of -- or not getting  
25      summaries and only getting the final factual report. And I  
26      think Justice O'Connor, based on reading his -- I wasn't  
27      there, but based on reading it is he decided to put the time  
28      and effort to argue and find compromise in that final factual

1 report, rather than throughout every step along the way. And  
2 to ensure that the -- because there may be information in the  
3 summary that really doesn't need to even go into a final  
4 finding of fact; right? Like, he decided to put his weight,  
5 his time, the effort of the Commission into really arguing  
6 and really into focussing on transparency around the core  
7 issues that they felt were necessary to meet the public in  
8 that final factual inquiry. And so rather than run out the  
9 clock on stuff that may not be all that important in the  
10 grand scheme of things to really focussing their efforts on  
11 that which was really necessary for the Commissioner to make  
12 his findings.

13 But it's a compromise on a compromise.

14 **DR. MICHAEL NESBITT:** If can jump in on that.  
15 I guess just to elaborate, the one thing they did in Arar and  
16 I think it's just a good process, is if you can't provide a  
17 summary, at least explain the evidence you're using and why  
18 you're using it.

19 And so by that I mean, you don't have to in  
20 the final report say, I'm using this from a source in X  
21 country, but you might be able to provide something like, I'm  
22 relying on information from in camera hearings because there  
23 were multiple sources that were independent that I find to be  
24 reliable, maybe even provide a reason, that corroborated this  
25 finding. Or as Professor Toope did well, lot's great  
26 information but I'm not relying on it here. It's not  
27 influencing my decision.

28 And so you're not getting a summary per say,

1 but you're getting an understanding out there in the public  
2 in terms of what type of information might have been  
3 available in terms of what I would have been looking for, for  
4 credibility in the witnesses, or the reliability in the  
5 reporting, whether it was corroborated, whether I'm relying  
6 on it or not. And then again, as Dr. West says, focussing on  
7 that on the report, and then see if maybe you can get some of  
8 the information out as well, if there's going to be a fight  
9 about that.

10 But even if you don't, there's other ways to  
11 provide less detailed summaries to at least justify and  
12 explain your choices.

13 **MR. JEAN-PHILIPPE MCKAY:** My colleague might  
14 return on the topic of an in camera hearing, so before moving  
15 to another topic, I'll let her take the podium.

16 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AU PANÉLISTES PAR MS.**

17 **ERIN DANN:**

18 **MS. ERIN DANN:** I think just following up on  
19 the discussion about summaries, one of the other -- or this  
20 morning, one of you mentioned the idea in terms of increasing  
21 transparency about in camera hearings, that questioning of a  
22 witness in an in camera proceeding might include questions  
23 suggested by participants or parties who are excluded from  
24 the hearing.

25 In your view, should the Commission provide  
26 all the parties a complete list of all witnesses who will be  
27 called? Is that necessary? Is there a requirement of a  
28 minimum amount of notice about the topics or the witnesses

1 who will be testifying in in camera proceedings? Perhaps you  
2 can speak to those types of strategies that might enhance  
3 transparency in an in camera? Those are other type of  
4 strategies that could enhance transparency in in camera  
5 proceedings?

6 **DR. LEAH WEST:** So the -- again, the ideal,  
7 which I don't think under the constraints of the Commission  
8 you have. The ideal would be to have a special advocate, or  
9 special advocates who are security cleared who could work  
10 alongside parties -- counsel for the parties and ask those  
11 questions themselves. So we see this in a variety of  
12 administrative matters, most notably security certificate  
13 cases. Where lawyers were designated to represent the  
14 interests of the parties inside in camera proceedings.

15 Based on my understanding of the Commission  
16 and the type of work already having been done by Commission  
17 counsel, that's not feasible in this case. There would be no  
18 way for a special advocate to become fully cognisant of the  
19 underlying evidence or documentation to be able to do that  
20 job, to catch up and do that job in the hearings that are  
21 scheduled. That would be the ideal, I'm not certain it could  
22 happen here.

23 **MS. ERIN DANN:** So just before we move on  
24 from that, so for people who haven't heard these ---

25 **DR. LEAH WEST:** Yes.

26 **MS. ERIN DANN:** --- terms before, there's  
27 Commission counsel, we heard something about amicus earlier,  
28 you've used the term special advocate. Special advocate, how

1 would that -- how would a role like that be different than  
2 that of a Commission counsel for example, who is cleared and  
3 able to participate in in camera proceedings?

4 **DR. LEAH WEST:** So Commission counsel are  
5 lawyers for the Commission and the Commissioner, and your  
6 *raison d'être* is the mandate of the Commission. That may not  
7 be true, and it is unlikely to be true for a number of the  
8 parties. They all have different interests, and might want  
9 to advance different issues based on those interests. And  
10 so, the difference in an in camera proceeding is if you were  
11 to have a special advocate, they would essentially be  
12 representing those interests, the interest of the party in  
13 the in camera proceeding, whereas Commission counsel will  
14 continue to represent the interest of the Commission.

15 Now, I'll say, the interests of the  
16 Commission do include the interest of the public, the public,  
17 the broader public interest. So there would be some overlap,  
18 but it would be a more defined role for a special advocate.  
19 That's different from an amicus typically. An amicus is  
20 often, as I use the term, a friend of the Court. They can be  
21 given very broad mandates to take very adversarial roles, but  
22 typically they are there to provide assistance to the  
23 Commissioner, to act as the Commission's counsel of sorts  
24 inside a hearing. The Commissioner already has counsel in  
25 this case, that's why they're different.

26 **MS. ERIN DANN:** And I took you off. You were  
27 going to talk about if a special advocate for either -- for  
28 reasons of practicality or other reasons, isn't available,



1 what other ---

2 **DR. LEAH WEST:** Yeah.

3 **MS. ERIN DANN:** --- what other strategies or  
4 approaches in this example, providing a list of witnesses for  
5 example, a notice of the topics to be covered?

6 **DR. LEAH WEST:** I think both of those would  
7 be critical. You may not be able to give the person's name  
8 for example, but at least their position or role within an  
9 agency. And the Commission may have, you know, a summary of  
10 anticipated evidence for example, that the government could  
11 produce a public and private version of that summary, and  
12 that could be used to inform the parties and the intervenors  
13 about the types of things that witness would speak to.

14 And then with a sufficient notice for the  
15 parties to consider, based on what they've read, what kind of  
16 questions they would like to see pursued. That doesn't  
17 necessarily mean Commission counsel would pursue all avenues  
18 suggested by the parties. But those that are most pressant  
19 to the Commission's mandate could possibly be taken up.

20 I don't think I have any other  
21 recommendations. No, that's where I would stop.

22 **MS. ERIN DANN:** Thank you. Did anyone else  
23 want to add to that, on that topic? All right. Before we  
24 leave this question of summaries and other strategies, I  
25 wanted to ask about the human source privilege you noted in  
26 section 18.1.

27 Are summaries a -- summaries an available  
28 technique for providing some information about human sources

1 as defined in section 18.1?

2 **DR. LEAH WEST:** So this question was answered  
3 in the negative by the Federal Court of Appeal. There is no  
4 summaries available for human source information.

5 **MS. ERIN DANN:** Professor West, perhaps just  
6 going back and I'll ask this of all of our panelists, in  
7 answering one of my earlier questions, you talked about the  
8 Commission identifying particular areas of interest likely to  
9 be of most interest to the public.

10 Professor Trudel, Professor Nesbitt, do you  
11 have any comments you wish to add on how the Commission might  
12 best identify the areas, or topics, or categories of  
13 information that will be of most interest to the participants  
14 and the public? What values or principles do you say should  
15 guide the Commission in determining -- assuming we have to  
16 engage in some kind of prioritizing of what information is  
17 made public to the participants and to the public, how should  
18 we go about -- or what should we think about? What are those  
19 big picture values we should think about in identifying the  
20 areas for -- that are of highest priority for the public?

21 **DR. LEAH WEST:** She didn't ask me.

22 **DR. MICHAEL NESBITT:** I guess the easy answer  
23 is go back to your Terms of Reference and start there.  
24 Whatever the Terms of Reference say is the priority of the  
25 Inquiry would be guiding what sort of information you look  
26 for and prioritize.

27 **DR. LEAH WEST:** I would only add that taking  
28 lessons from Arar, it's seemingly the issues that he was

1 prepared to argue over was information that was most relevant  
2 to the recommendations being made, so not necessarily the --  
3 you know, all findings of fact, but those ones that were  
4 crucial to understanding or which were foundational to  
5 recommendations being made are the ones -- the type of  
6 information that the Commission might really push to have  
7 made public.

8 **MS. ERIN DANN:** Thank you.

9 I want to turn, then, to some questions on --  
10 that we've received on assessing harm or the potential injury  
11 to the national interest. One of the arguments we have heard  
12 or expect to hear from government, and that was mentioned in  
13 some of your presentations this morning, is that a single  
14 piece of information may, on its own, appear innocuous -- I  
15 think addressing Professor West, you're talking about the  
16 mosaic effect -- but its disclosure will still be harmful  
17 when pieced together with other information.

18 How do you suggest the Commission consider  
19 this type of claim where the harm may not be immediately  
20 apparent based on the information itself? How can the  
21 government provide some comfort that this is a legitimate  
22 concern and not a sort of broad hypothetical that could be  
23 used to overclaim national security confidentiality?

24 **DR. LEAH WEST:** So this is something that the  
25 Federal Court itself has dealt with, and the Federal Court  
26 now does say, you know, you need to not come with just this  
27 hypothetical theory and tell me, but you need to provide some  
28 evidence as a foundation for this assertion.

1                   And so I think some of that evidence might be  
2 knowledge of how the relevant intelligence agency or foreign  
3 state might collect or analyze information or their  
4 capacities and their priorities and how that piece of  
5 information could trigger the use of their tools, you know.  
6 A more sophisticated intelligence service from a foreign  
7 adversarial state might have tools known to our intelligence  
8 agencies that are capable of doing large-scale data  
9 analytics, for example, versus, you know, a different state  
10 who may not have similar capabilities, so coming to the  
11 Commissioner and saying, "Look, in this context this  
12 information would be very relevant to this state, they would  
13 care greatly about this piece of information because it might  
14 tend to reveal X, Y, Z and we know them to have the  
15 capabilities to do that kind of analysis".

16                   So again, you don't know for sure that that  
17 piece of information would trigger something, but evidence to  
18 support the idea that the mosaic effect could be -- could be  
19 implicated if that information was released?

20                   **Prof. PIERRE TRUDEL:** Maybe I add something?

21                   **MS. ERIN DANN:** Yes. Of course.

22                   **Prof. PIERRE TRUDEL:** Je pense qu'il faut  
23 aussi, lorsqu'il est question d'une pièce d'information  
24 susceptible d'être combinée à d'autres, il faut intégrer dans  
25 l'équation les possibilités désormais disponibles par les  
26 technologies d'intelligence artificielle et... autrement dit,  
27 dès lors qu'une information est révélée au public, on ne peut  
28 pas... on ne peut plus simplement considérer de façon linéaire

1 les risques qu'elle soit combinée à d'autres.

2 Il existe maintenant, et on peut supposer que  
3 ceux qui sont chargés dans différents milieux de collecter et  
4 analyser l'information, parfois pour de bonnes raisons,  
5 parfois pour de moins bonnes raisons, on peut supposer qu'ils  
6 ont accès désormais à des technologies qui permettent de  
7 déduire, d'inférer et de littéralement générer de  
8 l'information et de la connaissance.

9 Alors, il faut probablement introduire dans  
10 l'équation une analyse des risques que certains types  
11 d'informations puissent être traitées dans des environnements  
12 dits d'intelligence artificielle au sens global du terme,  
13 sans tomber non plus dans la science-fiction ou dans le... dans  
14 la... dans l'hystérie à cet égard-là, mais il faut tenir compte  
15 du fait qu'il existe désormais des technologies qui font en  
16 sorte qu'on ne peut pas simplement prendre pour acquis qu'une  
17 information prise isolément va toujours être... ne sera pas... ne  
18 pourra pas être analysée de manière à la combiner avec  
19 d'autres qui circulent soit dans l'espace public ou dans  
20 d'autres environnements pour produire, déduire ou inférer  
21 d'autres informations.

22 **MS. ERIN DANN:** Thank you.

23 It is -- we have not previewed these  
24 questions with our panel, but you have -- Professor Trudel,  
25 you have hit on one of the other questions that was asked by  
26 the participants on how advances in technology will impact  
27 the analysis and the weighing that is ongoing.

28 On the issue of evaluating or assessing

1 claims of harm, one of the participants asked or notes that  
2 some of the classified information that is within the  
3 Commission's mandate, there have been leaks to the media and  
4 certain information or at least allegations of certain  
5 classified information have been -- are in the public in the  
6 form of media stories.

7           Could the panel address how leaked  
8 information affects the balancing that the Commissioner or a  
9 Federal Court Judge, if it came to a section 38 application,  
10 would undertake?

11           So in particular, in some circumstances would  
12 this affect the assessment of the potential injury to  
13 national security and the release of documents or part of  
14 documents?

15           **DR. LEAH WEST:** So if I was still working in  
16 government, my answer would be validating leaked information  
17 as true or asserting that the claims made are true is, in  
18 itself, harmful because it then tends to reveal what Canada's  
19 national security agencies knew and when, and potentially  
20 how. So generally, you will not see national security  
21 agencies in Canada and elsewhere validate claims made on the  
22 -- on leaked information because that, itself, lends  
23 credibility.

24           And the other thing I'll say is that the  
25 problem with leaked information, especially if it's a leaked  
26 document or an assessment, those are potentially assessments  
27 made at a moment in time and they don't necessarily reflect  
28 new information learned and that could change an assessment,

1 for example, of a threat. And so that also have to be taken  
2 into account as leaked information, just because it's leaked  
3 information, doesn't mean it's true information. It may have  
4 been believed to be true at one time and is no longer the  
5 case. So that needs to be factored in.

6 That said, there have been many a case in the  
7 Canadian Federal Court where well-known information, for  
8 example, that enhanced interrogation methods were used on  
9 certain prisoners in Guantanamo, right, was well known, but  
10 the United States refused to allow certain information  
11 relating to that to be disclosed in the Canadian Court  
12 because it would be validating things that had not been  
13 validated by U.S. government officials.

14 So it's -- it has to be done, again, on a  
15 case-by-case basis, and that's how it has always been done in  
16 the Federal Court.

17 So again, I'll just use the example of  
18 information derived from the use of enhanced measures were  
19 used in certain cases in Guantanamo. You know, that was  
20 public, but the balance was, okay, is this ridiculous to  
21 withhold from the public as, you know, relevant in this case  
22 when it is so well known; right? It was no longer a question  
23 of whether it was true or false. It was very well known and  
24 went to the credibility and reliability of certain evidence  
25 being put forward. And in that case, the judge said, you  
26 know, no, I can't possibly allow this. And so, you know, I  
27 don't think, to my mind, any of the leaked information in  
28 this case has risen to that level of public truth.

1                   **MS. ERIN DANN:** All right. Thank you. If  
2 there's no further comments that any of the panelists want to  
3 make on that point, I will turn the podium to my colleague to  
4 ask some questions about process.

5                   **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR MR**  
6                   **JEAN-PHILIPPE MacKAY :**

7                   **MR. JEAN-PHILIPPE MacKAY:** La première  
8 question nécessite un petit préambule.

9                   On sait que dans certaines décisions de  
10 décideurs administratifs, il y a des droits fondamentaux  
11 garantis par la Charte, mais aussi des valeurs qui sous-  
12 tendent des droits fondamentaux qui doivent être pris en  
13 considération par les décideurs de l'administration publique.

14                   Donc, dans le contexte où certaines valeurs  
15 garanties par la Charte doivent être tenues en... prises en  
16 compte par des décideurs publics, dans le contexte de la  
17 divulgation ou de la communication, la décision de divulguer  
18 des éléments protégés par des éléments de sécurité nationale,  
19 de quelle manière ces valeurs de la Charte peuvent ou doivent  
20 intervenir dans le processus de divulgation des informations  
21 en question, donc plus précisément dans le contexte de la  
22 présente Commission.

23                   **Prof. PIERRE TRUDEL:** Je dirais que... en fait,  
24 il faut probablement partir de l'enjeu ou des enjeux que  
25 posent les informations qui sont... à l'égard desquelles on se  
26 pose la question. Une fois qu'on a identifié cet enjeu, ça  
27 devient possible de mieux percevoir les valeurs qui sont en  
28 cause. Par exemple, s'il s'agit de protéger l'identité d'une



1 personne parce que sa vie pourrait être en danger si  
2 l'information était connue, bien, évidemment, le droit qui  
3 est interpellé ici, c'est le droit à la sécurité de la  
4 personne et, bien sûr, des valeurs qui viennent avec.

5                   Alors donc, à partir... en identifiant l'enjeu,  
6 ça permet de mieux se... de se mettre en position... de mieux se  
7 mettre en position pour identifier les valeurs qui sont  
8 interpellées par l'enjeu que soulève l'information ou les  
9 informations à l'égard desquelles on se demande si elles  
10 devraient ou non être rendues publiques et jusqu'à quel point  
11 elles devraient être rendues publiques. Et dans ce sens-là,  
12 ça devient possible d'introduire dans ce qu'on pourrait  
13 appeler le raisonnement qui mène à la décision de la juge ou  
14 du décideur - ou de la décideuse -, ça permet d'introduire  
15 justement une espèce de grille où il est possible de dire,  
16 bien voilà, c'est telle valeur qui est en cause, et compte  
17 tenu de cette valeur, bien, qu'est-ce qui doit être fait et  
18 quelles précautions doit-il être... doit-on envisager pour  
19 s'assurer d'être le plus possible en harmonie, en respect de  
20 ces valeurs.

21                   S'agissant, par exemple, des valeurs  
22 associées à la liberté d'expression, bien, c'est la même... je  
23 pense que c'est un peu le même raisonnement : qu'est-ce que...  
24 quels types de torts pourraient être causés à la liberté  
25 d'expression et à la confiance du public si on restreint  
26 indument la circulation d'informations. Alors voilà, c'est  
27 une façon en quelque sorte de poser la question des valeurs  
28 de façon opérationnelle pour être capable d'arriver à une

1        décision, parce qu'évidemment les valeurs qui sont dans les  
2        chartes des droits fondamentaux sont souvent des valeurs très  
3        abstraites et il faut les... il faut en quelque sorte les  
4        rendre beaucoup plus concrètes, et une des façons de les  
5        rendre concrètes, à mon sens, c'est de bien cerner les enjeux  
6        que posent les différentes informations à l'égard desquelles  
7        on se demande si elles devraient être rendues publiques ou,  
8        au contraire, si elles ne devraient pas être portées à la  
9        connaissance du public.

10                    **Me JEAN-PHILIPPE MacKAY:** Dans le contexte de  
11        la présente Commission, lorsqu'on regarde le mandat de la  
12        Commission, il y a des considérations particulières. La  
13        Commission devra s'intéresser à des vulnérabilités spéciales  
14        qui concernent certaines diasporas au Canada. Donc, dans le  
15        contexte où... pour faire suite à votre réponse, Professeur  
16        Trudel, dans ce contexte où il y a des vulnérabilités  
17        particulières qui devront être étudiées, analysées par la  
18        Commission, dans ce contexte, est-ce que le droit à  
19        l'égalité... comment le droit à l'égalité, par exemple,  
20        pourrait être l'un de ces enjeux en lien avec ces questions  
21        particulières en lien avec des vulnérabilités de certaines  
22        diasporas?

23                    Prof. PIERRE TRUDEL: Absolument. Je dirais  
24        qu'à ce moment-là, la prise en compte des valeurs suppose,  
25        pour respecter le droit à l'égalité, de bien prendre la  
26        mesure des vulnérabilités. Autrement dit, il faut, pour  
27        respecter véritablement le droit à l'égalité et les valeurs  
28        qui sont sous-jacentes, bien, il faut tenir compte des... de ce

1 qu'on peut appeler les vulnérabilités spécifiques qui  
2 pourraient être vécues par certains membres de groupes ou des  
3 personnes appartenant à certains groupes vulnérables ou des  
4 groupes ayant des caractéristiques spécifiques à propos  
5 desquelles on pourrait identifier des vulnérabilités beaucoup  
6 plus présentes que dans d'autres segments de la population.

7 Alors, oui, en effet, c'est une façon, je  
8 pense, encore une fois d'opérationnaliser ce droit à  
9 l'égalité, c'est-à-dire que c'est... le droit à l'égalité pour...  
10 d'avoir le respect des droits suppose de tenir compte du fait  
11 que tout le monde ou tous nos concitoyens ne sont pas  
12 vulnérables aux mêmes situations ou aux mêmes évènements, et  
13 donc, il faut tenir compte effectivement de ça si on veut  
14 véritablement dépasser l'égalité purement formelle, mais  
15 respecter la valeur d'égalité réelle qui me semble être celle  
16 qui est privilégiée dans la conception des droits  
17 fondamentaux tels qu'ils sont reconnus au Canada.

18 **Me JEAN-PHILIPPE MacKAY:** Et dernier élément  
19 en lien avec ce sujet, on parle depuis ce matin de différents  
20 niveaux où les questions de confidentialité en lien avec la  
21 sécurité nationale peuvent s'appliquer, par exemple au niveau  
22 de la négociation entre le gouvernement et la Commission, et  
23 ensuite de ça au niveau de... au niveau judiciaire lorsqu'il y  
24 a un litige à la Cour fédérale, par exemple.

25 La question de la prise en considération des  
26 valeurs qui sous-tendent certains droits fondamentaux, est-ce  
27 que cet élément d'analyse là s'applique seulement des  
28 décideurs judiciaires ou quasi judiciaires ou est-ce que

1 c'est un élément qui doit aussi guider la négociation entre  
2 le gouvernement et la Commission lorsque vient le moment de  
3 discuter la portée d'un privilège ou encore la portée d'une  
4 divulgation en lien avec la sécurité nationale?

5 **Prof. PIERRE TRUDEL:** Ah, bien, je dirais que  
6 la nécessité de tenir compte et de respecter les valeurs,  
7 elle s'impose à tous, y compris aux autorités exéc... oui, à la  
8 fois au pouvoir judiciaire, bien sûr, mais aussi au pouvoir  
9 exécutif. Et donc, dans le cadre d'une négociation, bien, il  
10 me semble que ces valeurs devraient être prises en  
11 considération par tout le monde.

12 Les valeurs qui sous-tendent les droits  
13 fondamentaux, elles sont... elles ne se segmentent pas en  
14 fonction des silos entre l'administration publique, le  
15 judiciaire et d'autres instances, ce sont des valeurs qui  
16 concernent des droits de l'ensemble des citoyens. Et donc,  
17 tout le monde, tous ceux qui sont impliqués dans les  
18 processus de décision et éventuellement les processus de  
19 négociation afin d'arriver à une décision, à mon sens,  
20 doivent tenir compte de ces valeurs-là. On ne peut pas  
21 simplement dire, les valeurs, c'est le « private preserve »  
22 du juge ou de la commissaire, ou de la Commission, ça  
23 concerne tous les décideurs et toutes les personnes qui  
24 exercent une part d'autorité.

25 **MR. JEAN-PHILIPPE MacKAY:** We have received  
26 another question which reads as follow, do you agree that it  
27 would be helpful if this Commission disclosed to the  
28 participants and the public the guidelines that the

1 Commission will use to determine how it will balance the  
2 public's interest in disclosure in national security concerns  
3 in its work.

4 **DR. LEAH WEST:** So ---

5 **MR. JEAN-PHILIPPE MacKAY:** Well, maybe if I  
6 can ask you ---

7 **DR. LEAH WEST:** Yeah.

8 **MR. JEAN-PHILIPPE MacKAY:** --- a follow-up  
9 question. Do you think such a framework can exist in a  
10 vacuum, or it has to be tied to a specific - in French -  
11 "enjeu" ---

12 **DR. LEAH WEST:** Yeah.

13 **MR. JEAN-PHILIPPE MacKAY:** --- so a specific  
14 concern or on the case-by-case basis?

15 **DR. LEAH WEST:** So to my mind, this might be  
16 something that is articulated in the Commissioner's findings,  
17 not necessarily in advance. I don't know that it's something  
18 that the Commissioner could articulate in advance of making  
19 these kinds of decisions. Ultimately, the Commissioner is  
20 going to decide based on her mandate what she believes needs  
21 to be made public, and she may ultimately decide injury be  
22 damned. And in that case, I suspect that she would  
23 articulate the reasons why for that. And presumably, the  
24 first time that that's released, whatever it is will be  
25 redacted because there'll be now a battle over that piece of  
26 information in the courts.

27 And so I think, generally, once a decision  
28 has been made about how you're going to write your findings

1 of fact after you've reviewed all the information, how you  
2 then weight it, your actual process of weighing that, which I  
3 think you will only know once you engage in that exercise,  
4 should be articulated to the public in your findings about  
5 how you chose what to make public and what not. But I think  
6 it would probably lead to -- I don't know that you could  
7 fully articulate your process, unless you were to say I  
8 generally plan to apply the Ribic test and move forward, I  
9 don't know how much more granular you could be at the outset.

10 **DR. MICHAEL NESBITT:** I mean, I'll caveat  
11 this by saying it's not studied opinion because I've been  
12 thinking about it for ---

13 **DR. LEAH WEST:** Yeah.

14 **DR. MICHAEL NESBITT:** --- two minutes while  
15 Professor West is talking here, but I'll try to do the best I  
16 can, and the best I can would be to essentially agree. I  
17 think absolutely you have to explain that this sort of detail  
18 I see no reason why that wouldn't make the most sense that  
19 you would do it in the final report on a case-by-case basis.

20 I guess to add to what Professor West was  
21 saying, and, again, I'd have to think about it more, but I'd  
22 have as much worry that you would undermine the credibility  
23 of the inquiry by coming up with something that was so  
24 general so as to apply to any sort of situation or piece of  
25 evidence in the final report that it was easily criticized in  
26 the abstract before we ever get to the case-by-case analysis,  
27 which is invariably where this is going to play out anyways.  
28 So perhaps that's a middle-ground answer to your question,

1       which is, yes, we should provide some guidelines as to how  
2       you weight evidence, just like you would -- I don't want to  
3       make this a court, but just as you would in a court decision;  
4       right? I put more weight here. I thought this was  
5       corroborated. I thought this was credible. I find this  
6       backed this. Here's why. Here's the values that I  
7       considered in this case. In this case, it mattered to hear  
8       from intervenors because they were a particularly affected  
9       community and had something, you know, that needed to be said  
10      and to respect their quality. I had to hear from them. In  
11      this other case, there was no such person. But again, I  
12      think that would be done most obviously in a final report as  
13      one explains the findings.

14                   **MR. JEAN-PHILIPPE MacKAY:** Donc, Madame la  
15      Commissaire, selon notre horaire, nous avons une pause de  
16      20 minutes à prendre à 3 heures.

17                   **COMMISSAIRE HOGUE:** Bon, alors on va prendre  
18      une pause de 20 minutes.

19                   **Me JEAN-PHILIPPE MacKAY:** Je vous invite à en  
20      traiter.

21                   **COMMISSAIRE HOGUE:** De retour à 3 h 20.

22                   **THE REGISTRAR:** Order, please. À l'ordre,  
23      s'il vous plaît. The hearing is in recess until 3:20. La  
24      séance est en pause jusqu'à 3 h 20.

25      --- Upon recessing at 2:59 p.m.

26      --- L'audience est suspendue à 14h59

27      --- Upon resuming at 3:24 p.m.

28      --- L'audience est reprise à 15h24

1                   **THE REGISTRAR:** Order, please. À l'ordre,  
2                   s'il vous plaît.

3                   The sitting for the Foreign Interference  
4                   Commission is back in session. Cette séance de la Commission  
5                   sur l'ingérence étrangère a repris.

6                   **MR. JEAN-PHILIPPE MacKAY:** Welcome back. A  
7                   specific question for Professor Nesbitt. In your review of  
8                   past inquiries, we spoke a lot about Arar since the beginning  
9                   of the day, but we are -- the question is about other  
10                  inquiries including -- also the Arar Inquiry. What types of  
11                  cooperation has the government provided? Did they take steps  
12                  to assist the Commission balance the tension between national  
13                  security confidentiality and the right to information, and  
14                  what were those steps?

15                  **DR. LEAH WEST:** Sure.

16                  **MR. JEAN-PHILIPPE MacKAY:** Professor West can  
17                  jump in if ---

18                  **DR. MICHAEL NESBITT:** So, I mean, I'm a  
19                  little limited in my answer to what is provided in the  
20                  report, so the fundamentals of the report in the Arar Inquiry  
21                  talked about the need to sort of -- that they did some of the  
22                  pre-work that we've already discussed, but the need to do  
23                  more of it and for future inquiries to do more of it. The  
24                  modern Canadian inquiries have, for the most part, discussed  
25                  an issue with overclaiming, so I think it has to be on the  
26                  table that it's a possible concern. It has been something  
27                  that's been noted in past inquiries.

28                  What steps did they take? I think we've



1 covered most of them, which is you try to do as much of the  
2 legwork upfront as you can. You obviously try to discuss  
3 with those involved and help them to understand the  
4 importance of providing the information that is necessary,  
5 while yourself learning to understand what information just  
6 won't be released. And then, and I know that perhaps this is  
7 a bit of a theme of today, but it often has looked, at least  
8 from the outside in reading the reports, like a contextual  
9 analysis. Right? How you deal with that depends on what the  
10 claim is, whether it's an overclaim, whether it's a  
11 legitimate claim that's being balanced with a real imperative  
12 of the inquiry to make certain information public,  
13 understanding that there are also reasons not to make it  
14 public.

15                   There are, of course, just to be thorough, I  
16 mean, there are other options here. You can take it just to  
17 Federal Court and have a section 38 Canada Evidence Act  
18 dispute. That's, as Professor West has already discussed,  
19 it's neither efficient nor effective, particularly given the  
20 timelines of this. It also could happen. Maybe it will  
21 happen, I -- no idea, and don't want to speculate on that.  
22 But the timelines on that generally don't allow for the  
23 completion of reports in three months from now or even 10 or  
24 11 months from now. So that would certainly be, as the Arar  
25 Inquiry said, it's an option that's on the table. It should  
26 be the last option.

27                   And to reiterate, I think a more important  
28 point is that serves no one well. None of the parties, no

1 one involved, the government, nor the parties, nor the  
2 Commission are served well by that approach. So a  
3 collaborative approach that works ahead of time to negotiate  
4 a solution is usually the best one.

5 **DR. LEAH WEST:** I'm going to just take  
6 examples from other types of bodies that are in this game.  
7 So mentioned NSIRA and NSICOP. Both have taken steps to  
8 articulate where they felt that government agencies were not  
9 being forthcoming or overclaiming in their reporting, and  
10 they also praise those who are -- those agencies who do a  
11 good job in responding to requests for information. So  
12 that's something else.

13 Institution or reputation is important for  
14 these agencies because an institution's trust is crucial to  
15 their work. So if the Commission finds that certain agencies  
16 are being deliberately obtrusive, it -- you know, even if you  
17 can't get to a point where you get that compromise, making  
18 that clear in the report is something other agencies have  
19 done, and you know, might be something that would make them  
20 reconsider their position, just like praising those agencies  
21 who do a good job in that regard would help bolster  
22 confidence in those institutions.

23 **MR. JEAN-PHILIPPE MACKAY:** So since the  
24 beginning of the panel today, we have discussed the  
25 importance of cooperation, as Professor Nesbitt has just  
26 mentioned. But what is your opinion of the importance of a  
27 adversarial debate on national security confidentiality  
28 issues in the context of a public inquiry? So at all levels

1 of the negotiation, then also -- well, we'll speak to that.  
2 So the -- in the negotiation context, the role of an  
3 adversary to the government in the context of an inquiry,  
4 what is your opinion between this relationship between  
5 parties?

6 **DR. MICHAEL NESBITT:** Can I clarify what --  
7 well, maybe you don't know. What is meant by the question of  
8 an adversarial relationship?

9 **MR. JEAN-PHILIPPE MACKAY:** Well, this is not  
10 my question, so I wouldn't know. But in the context of the  
11 question that we had this morning, so the role of Commission  
12 counsel in negotiating those claims with the government. We  
13 also mentioned earlier the notion of a special advocate in  
14 certain national security settings. So this element of  
15 having an adversary in front of the government, so do you  
16 think that this is a necessity in the context of an inquiry  
17 or this specific inquiry?

18 **DR. LEAH WEST:** Yes. And that's why it had  
19 to be added on in the Arar case through special advocate that  
20 were designed specifically to take that role. Their job  
21 wasn't really to bring out the facts, their job was to  
22 challenge claims of national security confidentiality.

23 And so, you know, I'm heartened to see that  
24 there are several counsel in the Commission that are well  
25 placed, and I can't think of people more experienced than to  
26 do that job here, and I'm sure were appointed for that very  
27 reason because they have history, credibility, experience  
28 taking it to the government on their claims of national

1 security confidentiality. Because it is absolutely crucial  
2 that you have people who are capable and competent to engage  
3 in that process.

4 **MR. JEAN-PHILIPPE MACKAY:** And I don't want  
5 to interrupt you, Professor. I think you misspoke about the  
6 Arar, and you mentioned special advocate.

7 **DR. LEAH WEST:** Sorry. Yeah, I meant to say  
8 amicus curiae.

9 **MR. JEAN-PHILIPPE MACKAY:** Okay.

10 **DR. LEAH WEST:** Thank you.

11 **DR. MICHAEL NESBITT:** Yeah, it's a more  
12 general answer, but maybe it speaks to both this and your  
13 previous question. And that is in certain circumstances it's  
14 been clear that the approach has to be somewhat adversarial  
15 in a general sense, which is to say, the word I used  
16 repeatedly in the talk this morning was you have to "push" or  
17 "challenge".

18 That is quoted multiple times, or some  
19 version of that is said multiple times in the Arar report,  
20 obviously as an indication to future inquiries that sometimes  
21 it will have to be adversarial in the sense of challenging to  
22 release more information, challenging the justifications,  
23 perhaps, that may be to release the information, that may be  
24 just challenging them to ensure the Commissioner is satisfied  
25 that the information should be protected.

26 But again, it's not -- we're not just  
27 referring to the Arar Inquiry there. That was -- sorry, I  
28 believe I quoted Professor Kent Roach. Kent Roach, of

1 course, was part of the Air India Inquiry, and is drawing  
2 lessons from that as well.

3 I spoke this morning of a published article,  
4 a public published article by a prosecutor with a long  
5 history of dealing with national security litigation in the  
6 criminal context, and again, he said the same thing.  
7 Sometimes he put it as you have to be adversarial, but he  
8 sort of said, "but you start the process early and you start  
9 that negotiation." And to some extent, I read into that, and  
10 sometimes that meets that sort of process of pushing.

11 So I think there absolutely, as  
12 Professor West was saying, absolutely has to be adversarial  
13 sometimes, and that's the nature of it, it's by way of  
14 Commission counsel to some degree. But it's also, I think --  
15 I think just based on past practice, you know, my previous  
16 answer was well, it's got to be contextual. How do you  
17 convince someone of something? Well, depends on who the  
18 person is and what the context is and what you want to  
19 convince them of. But what is clear is however you take that  
20 adversarial approach, you know, whether that's with a carrot  
21 or a stick, sometimes that has to happen in the context. And  
22 the history has suggested it may, if history is an  
23 indication, happen here as well.

24 **MR. JEAN-PHILIPPE MACKAY:** Thank you.

25 **MS. ERIN DANN:** At the risk of misreading the  
26 question that we were submitted, I think it may have to do --  
27 the use of adversarial may be in comparison to inquisitorial.  
28 It has to do with sort of the role of Commission counsel.

1 And you may not be the panel to ask, or you may well be,  
2 given your experience in, Professor Nesbitt, in studying  
3 commissions of inquiry. But the commission counsel role it  
4 is that one that is purely inquisitorial or it can,  
5 Commission counsel, take on, for example, by engaging not  
6 just in examination in-Chief but asking cross-examination  
7 type questions.

8 Is that a method that has been used in or --  
9 in prior inquiries? Is it available? Is there -- does the -  
10 - does the role of Commission counsel permit a kind of a  
11 taking challenging posture or a position in a Commission of  
12 inquiry?

13 **DR. LEAH WEST:** That's for you.

14 **DR. MICHAEL NESBITT:** I -- unless someone  
15 disagrees with me, I see no reason why not, but -- and as I  
16 said, I expect it might have to happen. I mean, the  
17 Commission is -- the Commission's report is going to depend  
18 on the extent to which it is impartial and independent as was  
19 discussed yesterday. It is an impartial and independent  
20 body. That means the Commission counsel might have to play  
21 the role of being a little less inquisitorial and a little  
22 more vigilant in trying to get the information that's in the  
23 interests of the Commission to receive.

24 **DR. LEAH WEST:** And that would be especially  
25 true in in camera proceedings where you do not have party  
26 counsel who can ask -- or cross-examine witnesses.

27 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AU PANÉLISTES PAR MS.**

28 **ERIN DANN:**

1                   **MS. ERIN DANN:** Thank you.

2                   Following up on the discussion we had before  
3 the break about Charter values, a question was posed, would  
4 you agree that giving targeted individuals and communities  
5 the ability to take precautionary measures in the face of  
6 imminent threats of foreign interference or transnational  
7 repression is an aspect of the public interest in disclosure  
8 or something that weighs in favour of disclosure?

9                   How do you feel this should be factored into  
10 the balance to be struck as the Commission conducts its work?

11                   And I'll -- I pose the question to any of the  
12 three of you that wish to respond.

13                   **DR. LEAH WEST:** So I -- especially in the  
14 second half of the Commission's mandate, you know, I do think  
15 that there is a role not just for national security agencies,  
16 but the Commission in making sure the public understands  
17 broadly how foreign states seek to influence the public or a  
18 subset of the Canadian population in order to build  
19 resilience. I think that's part of the job our security  
20 agencies are taking more and more of, but also, you know, the  
21 public education aspect of it, of this is the type of threats  
22 Canadians and Canadian communities are facing from foreign  
23 actors and this is the impact it can have on our democratic  
24 institutions, I think, are appropriate findings for the  
25 Commission to be making and definitely part of that public  
26 interest.

27                   And so -- but again, I think you can make  
28 findings of that sort without revealing how our security

1 agencies have come to know the details of that. And I think  
2 it'll be very important to hear from those communities in a  
3 way that they feel safe so that they can explain that to the  
4 Commission and the Commission can, on behalf of those  
5 communities, explain it to the Canadian public.

6 **MS. ERIN DANN:** Thank you.

7 This question begins, we understand the need  
8 for confidentiality or classification to protect national  
9 security interests. The question for the panel is whether  
10 you would acknowledge or can you speak to whether there are  
11 national security interests that are served by the disclosure  
12 of information, even sensitive information, in the sense that  
13 the questioner suggests that could promote awareness or serve  
14 to isolate -- insulate, I should say, the public from the  
15 impact of foreign interference.

16 Professor West, I see you nodding your head,  
17 so I'll ---

18 **DR. LEAH WEST:** Well, I think that goes to  
19 the point I just made, but also, I mean, we're seeing that  
20 very clearly be articulated by the Canadian security  
21 intelligence service right now. They're in the midst of  
22 doing public consultation saying we want the ability to share  
23 more information that we've collected in our investigations  
24 with provincial governments, universities, et cetera in order  
25 to help them build their own resilience.

26 I think the same thing would apply to  
27 diaspora communities as well.

28 And so we see that kind of work being done



1 routinely when it comes to cyber threats and cyber security  
2 threats. We have a whole agency now basically dedicated to  
3 that in the cyber -- Canada Cyber Centre that's designed to  
4 articulate to the public what these threats are and they've  
5 done that in the case of democratic interference. And so I  
6 do think that there is an important role of informing the  
7 public and potentially declassifying information to build  
8 resilience.

9                   And we've actually seen that not just in the  
10 case of foreign interference, but with other threats. We've  
11 seen other intelligence agencies, including the Department of  
12 National Defence, release or declassify information to  
13 counter disinformation coming from other states to help  
14 Canadians become more resilient and understand, to actually  
15 get into the fight of the -- not leave a vacuum of  
16 information, but actually to help fill the void and enter  
17 into the debate of public ideas by declassifying certain  
18 information.

19                   So I think there absolutely is a need and I  
20 think a growing recognition of the need to share information  
21 that intelligence agencies know in order to build public  
22 resilience, not just with foreign interference, but a variety  
23 of national security threats.

24                   **Prof. PIERRE TRUDEL:** En effet, il y a un  
25 avantage, il y a même un besoin de meilleures connaissances  
26 pour l'ensemble de la population à l'égard de possibles  
27 stratégies ou de possibles activités d'interférence, par  
28 exemple dans les processus électoraux. Il faut bien voir que

1 l'interférence, elle peut provenir de toutes sortes de  
2 sources et si on prend l'exemple des fausses informations qui  
3 peuvent être diffusées de façon virale et ciblée, ben,  
4 finalement, c'est le commun des mortels qui est visé, c'est  
5 le citoyen qui est susceptible d'être une des premières  
6 cibles de ce type d'interférence.

7 Alors, augmenter la connaissance générale du  
8 public sur les risques inhérents au fait que désormais  
9 l'information circule très vite et peut se rendre très  
10 rapidement dans nos téléphones portables et dans tous les  
11 outils que nous utilisons au quotidien, c'est très  
12 certainement un enjeu qui nécessite beaucoup plus de  
13 transparence.

14 Et dans ce sens-là, je rejoins très bien la  
15 personne qui a posé la question. Je crois qu'il y a un  
16 avantage, un impératif d'intérêt public à un partage beaucoup  
17 plus généralisé des situations dans lesquelles l'ingérence  
18 étrangère peut se manifester, surtout quand on utilise les  
19 différentes technologies qui sont aujourd'hui utilisées au  
20 quotidien.

21 **DR. LEAH WEST:** I just want to add, the  
22 National Security Transparency Advisory Group, which is an  
23 independent advisory body that provides advice to the  
24 Minister of Public Safety on implementing Canada's  
25 transparency goals, has written about this quite extensively  
26 and they have published three reports. And one of those  
27 reports dramatically highlights, you know, all of the  
28 positives that come to national security from transparency,

1 so it might be a reference for the Commissioner.

2 **DR. MICHAEL NESBITT:** I was actually going to  
3 sort of point to the same thing. And in part, I -- no,  
4 that's great.

5 And I was going to point to it because I was  
6 going to tie it to a quote I had earlier from the Arar  
7 Inquiry, which is that overclaiming, and I quote, "also  
8 promotes public suspicion and cynicism about legitimate  
9 claims by the government of national security  
10 confidentiality".

11 And so the flip side of what was just said is  
12 that if you have a situation of overclaiming, if you're not  
13 sharing the information, if the public isn't understanding  
14 what's happening, you have a lack of trust. And a lack of  
15 trust in our institutions eventually will lead to the failure  
16 of the institutions.

17 And so at a very fundamental level, some form  
18 of transparency which allows for, as I was discussing this  
19 morning, accountability is fundamental to upholding our  
20 national security apparatus as a whole, and so absolutely  
21 there are benefits, right. The corollary of that is if a  
22 lack of trust undermines the potential, the activities, the  
23 likely powers in the long run of our national security  
24 agencies, then public trust in those institutions will garner  
25 more support for them and will allow them to act in our  
26 interest better.

27 **DR. LEAH WEST:** Okay. I just want to add one  
28 last point on that, in that lack of trust in our institutions

1 is probably at its greatest in a number of diaspora  
2 communities and ethnic minority groups across Canada because  
3 of lack of accountability when there's been wrongs to those  
4 communities or over-surveillance, et cetera. And so given  
5 the nature of the question at hand, I think it's additionally  
6 important in this context.

7 **MS. ERIN DANN:** Thank you. I would -- just a  
8 few more questions, specifically about some of the  
9 intricacies of section 38.

10 **DR. LEAH WEST:** Oh, boy.

11 **MS. ERIN DANN:** Professor West, one of the  
12 questions we received submits that the procedural safeguards  
13 contained within the Canada Evidence Act were an important  
14 consideration in favour of constitutionality when different  
15 provisions of that Act have been assessed by the courts, and  
16 specifically, the regime provided by section 38.

17 Are these safeguards, these sort of  
18 constitutionally saving safeguards, are they applicable in  
19 the context of a Commission of inquiry? And the questioner  
20 asks, for example, or poses, for example, whether risks of  
21 the infringement of certain Charter values or protections  
22 that were discussed earlier in our presentations, can these  
23 be -- are remedies such as a stay of a proceedings or a stay  
24 of indictment or limiting the amount of information provided  
25 in relation to an indictment, those don't seem to have a  
26 specific sort of applicability in this context.

27 Can you provide any insight on....

28 **DR. LEAH WEST:** So there is two things: One,

1 a large part of that is in the context of criminal  
2 proceedings where an accused has a right under section 7 to  
3 all of the relevant information before them at trial.

4 Those constitutional premise or the  
5 procedural safeguards do matter to an extent in civil cases  
6 or judicial review, but not quite to the same extent. So  
7 some of those safeguards, like a stay of proceedings, for  
8 example, or the ability to deny the admission of certain  
9 evidence, are more applicable in that context and I don't  
10 really think transfer well to this context.

11 But the other thing I'll say is no, because  
12 at the end of the day, in this case, the government still  
13 gets to decide what is disclosed or not. Right? That was  
14 made very clear in their institutional report. And you know,  
15 at the end of the day, the government has control over what  
16 information that is privileged and under -- by national  
17 security claims, can or cannot be released, not the  
18 Commissioner.

19 The Commissioner will argue and -- or through  
20 her counsel argue for what you want to be disclosed, but at  
21 the end of the day, the decision rests with the government,  
22 and ultimately the Attorney General. And if there can't be  
23 agreement on that, then you go to the court, and that's when  
24 those safeguards kick in.

25 **MS. ERIN DANN:** And turning, then, to follow  
26 that. Where section 38 is engaged, would you agree that it  
27 is important for the public to be aware that the Commission  
28 does not agree with certain national security claims by the

1 government? And in that context, in your view, would it be  
2 important for the Attorney General to authorise disclosure of  
3 the very fact that a notice under section 38.02 of the Canada  
4 Evidence Act has been given by the Commission?

5 **DR. LEAH WEST:** Absolutely.

6 **MS. ERIN DANN:** That looks like agreement  
7 across the board, no differing opinions on that point. Thank  
8 you.

9 I'll just take a moment and consult with my  
10 colleague on our remaining questions for you. Just one  
11 moment.

12 One further question. And my trouble in  
13 reading this question is not with the question that was  
14 posed, but with my advanced -- my increasingly problematic  
15 eyesight.

16 "Before the lunchbreak, Commission counsel",  
17 I suppose that's me, "asked the panel about the balance  
18 between national security confidentiality and the public  
19 interest in fair and free elections and democratic processes.  
20 What are the thoughts of the panel on the balance between the  
21 interest of parliamentarians in being aware of infringements  
22 of their parliamentary privileges, which protect their  
23 ability to fulfill their duties free from obstruction,  
24 intimidation, or interference, and national security  
25 confidentiality?"

26 Anyone able to address that question?

27 **DR. LEAH WEST:** So I'll start because I  
28 assigned this as a case study to my ethics class last week,

1 essentially.

2 And really, you know, parliamentarians who  
3 have a job to maintain accountability over the government,  
4 and who have privileges in order to do that, how much do they  
5 need to know? I would say in this case we know that there is  
6 allegations that they need to know specifically because  
7 threats have to do with them, versus the interest in national  
8 security and not disclosing certain information potentially  
9 about those threats. And to me, that's really a question for  
10 the national security agencies who have the full picture and  
11 understand the level of threat.

12 In an ideal world, I think anyone who faces a  
13 personal threat or a threat to their ability to uphold their  
14 duties in a democratic institution, should have as much  
15 information as possible. But it's a -- it would be very case  
16 dependent, and I don't think anybody could make that decision  
17 other than the agencies holding all of that -- all of those  
18 cards. But I think that the agencies with that information  
19 would need to take into account a parliamentarian's role,  
20 very important role, in democracy when weighing those -- the  
21 potential injury of revealing more information to them.

22 My students really should have been watching  
23 that.

24 (LAUGHTER/RIRES)

25 **MS. ERIN DANN:** It'll be on the exam. I'll  
26 just take one more moment.

27 Commissioner, those are all of the questions  
28 that we had for our panel this afternoon.

1                   **COMMISSIONER HOGUE:** Thank you. Thank you to  
2 all of you. Merci beaucoup à vous tous. Quant à moi, ça a  
3 été fort utile, alors je vous remercie.

4                   **THE REGISTRAR:** Order, please. À l'ordre,  
5 s'il vous plaît.

6                   **COMMISSIONER HOGUE:** We'll resume tomorrow at  
7 10:00 a.m. Thank you.

8                   **THE REGISTRAR:** This sitting of the Foreign  
9 Interference Commission has adjourned until 10:00 a.m.  
10 tomorrow. Cette séance de la Commission d'ingérence  
11 étrangère est levée jusqu'à 10 h, demain.

12 --- Upon adjourning at 3:54 p.m./

13 --- L'audience est ajournée à 15h54

14

15                   **C E R T I F I C A T I O N**

16

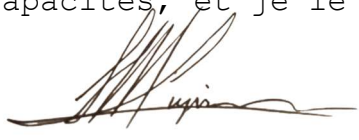
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